



# Elementary Co- teaching Proposal

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# Historical Perspective

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- Strategic Planning Goals
  - Reduction of achievement gap
  - Increased achievement in ELA and math for all students
  - Addition of REACH initiative
- Special education Task force
  - Program review and development



## Findings of the task force:

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- Classification rate (16.2%)
- Reliance on a few models
- Large numbers of students in overly restrictive placements
- Achievement of students in self-contained settings
- Some students not supported enough in RR/CT
- Co-teaching model



# Special education program descriptions and rubric

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- Designed to provide greater consistency in program recommendations
- Offers clarity on program purposes and design
- Provides CSE members with a tool for decision making



# Task Force Recommendation

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- Creation of co-taught classrooms at the elementary level
  - 2 general education classroom teachers
  - 1 special education teacher
  - 1 teaching assistant
  - 12 students with disabilities
  - Grades 4 & 5 in year one, all schools



# Research on inclusive programs

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- Academic and social indicators for students with disabilities are influenced by access to general education settings and curriculum
- Achievement of non-disabled students has not been shown to be negatively effected, in many studies all students benefit from inclusive programs, including high achievers



# Critical elements of success

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- Training
- Common planning time
- Accommodations and modifications of curriculum

# Funding to Support this Proposal

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- Mandated 2008-09
- K-8 Programming
- 38 FTE Special Education Teachers
- 23 FTE Teacher Assistants

- Co-teaching requirements
- K-8 Programming
- 38 FTE Special Education Teachers
- 29.5 FTE Teacher Assistants

Estimated Cost for Co-teaching: \$250,000



# Summary

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- Proposal is based on data analysis, anecdotal information and research on best practice
- Multi-year plan
- Program evaluation
- Cost



# Questions?

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