

Contract for Excellence Update



Presented to the
Hyde Park Board of Education
September 11, 2008
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Assistant Supt. For Instruction and Personnel

Contract for Excellence

- ❑ Required by the State Education Department
- ❑ This year's allocation: \$878,032
 - 50% of our funds (\$439,078) may be used to maintain district programs.
 - 50% (\$439,078) must be used for newly created programs.
 - 75% of the total funding amount (\$658,617) must be used to support our students most in need, based on our accountability status.

Academic Goals Supported by C4E

- ❑ Improve achievement in English Language Arts (ELA) and math for students with disabilities
- ❑ Reduce the achievement gap between students with disabilities and their non-disabled peers
- ❑ Increase graduation rate for students with disabilities

Contract Priorities

- ❑ Support of programs for students with disabilities
- ❑ Continued strengthening of our Academic Interventions Services (AIS) program at FDR
- ❑ Providing literacy support through AIS and resource room services at the elementary level
- ❑ Providing additional guidance support for students at risk at HMS

Building Level Expenditures

□ FDR: \$270,486

- Supports continuation of SIT program (Students in Transition)
- Additional AIS in the area of English Language Arts
- Supports a portion of the salary of our secondary special education coordinator

□ HMS: \$357,985

- Supports new 8:1:2 and 12:1:1 classes
- Support the addition of a third guidance counselor
- Supports a portion of the salary of our secondary special education coordinator

Building Level Expenditures

□ Netherwood: \$94,912

- Provides an additional reading teacher
- Supports a portion of the salary of our elementary special education coordinator

□ HPE: \$94,912

- Provides an additional resource/consultant teacher
- Supports a portion of the salary of our elementary special education coordinator

Building Level Expenditures

- VAS, RRS and NPE:
\$19,912 each
- Supports a portion of the salary of our elementary special education coordinator

Intended Outcomes

- ❑ Improved program options for students with disabilities
- ❑ Increased student achievement
- ❑ Reduced drop out of students with disabilities

Questions? Suggestions?

- ▣ Public comment should be directed to:
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