

Hyde Park Central School District

Federal Grants Status



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Title Grants (federal funds)

- **Title I:** supports the needs of students who are economically disadvantaged:
 - Teachers (5)
 - Teaching assistants (7)
 - Supplies/equipment
 - Parent involvement
 - Summer bridge staff (13)
 - Private schools
- **Title IIa:** supports recruitment and training of teachers and administrators:
 - Teacher mentors (25)
 - Mentor coordinator (1)
 - New teacher orientation
 - Professional development supplies
 - Conferences/workshops
 - Private schools

Title Grants (federal funds)

- **Title II d**: supports technology integration:
 - Equipment
 - Supplies
 - Training for technology staff
- **Title III**: supports the needs of English Language Learners:
 - Coordinator
 - Parent involvement
 - Classroom supplies
 - Technology
 - Teacher training

Title Grants (federal funds)

- **Title IV:** supports Safe and Drug Free Schools
 - Part-time counselor
 - Counseling supplies
 - Private schools
- **Title V:** Innovative programs
 - Saturday AIS
 - Homework help
 - Supplies
 - Private schools
 - **Funds no longer available in 2008-09**

IDEA Grants (611/619/CPSE)

Designed to enhance special education programming. Includes:

- Administrative staff (1)
- Teaching staff (8)
- Teaching assistants (3)
- Clerical staff (2.49)
- Private school (flow through funds)
- Committee on Preschool Special Education (CPSE) has been eliminated \$14,965

Overall Grant Decreases Year to Year

Total decrease from 04-05 to 05-06:
2,325,370 decreased to 2,107,110 = \$218,260

Total decrease from 05-06 to 06-07:
2,107,110 decreased to 2,011,589 = \$95,521

Total decrease from 06-07 to 07-08:
2,011,589 decreased to 1,795,141 = \$216,448

Total decrease from 07-08 to 08-09:
1,795,141 decreased to 1,768,417* = \$26,724

*pending allocations are not included



History of Diminishing Funds

The following grants have sustained significant decreases this year. From 2007-08 to 2008-2009 we see the following decreases.

• IDEA – Part B, Section 619-----	(\$ 770)
• CPSE Administration-----	(\$14,965)*
• Title I A&D-Improvement-----	(\$14,298)
• Title IIA-Teach/PR-----	(\$ 1,596)
• Title IID-Enhancing-----	(\$ 600)
• Title IIIA-LEP-----	(\$10,924)**
• Title V Part A-Innovation-----	<u>(\$ 2,424)**</u>
Total-----	(\$45,577)

*Grant was discontinued in 08-09

** No allocation at this time

What happens when funds
diminish?

The general fund is burdened
with the additional
expenditure, which relates
to increased budgets and
tax levies.

Factors To Consider:

Grant supported expenditures continue to rise each year.

The grant must be adjusted to reflect these increases.

If the grants do not increase to meet the rising costs of expenditures, we must look to the general fund for the difference

Factors to Consider (continued)

The grant allocations do not consider:

- Inflation
- Salary Increases
- Benefit Increases
- Supplies, Equipment, etc.





Budget Increase

What is the effect on the budget?

Once federal funds have been reduced, the decision needs to be made to continue supporting the program or to eliminate it. If the general fund assumes the financial responsibility; the budget and the related tax levy will increase.

**Implications if
Reductions
are Made:**

Staffing Reductions

Many of the grants support the salaries and benefits of our faculty and staff for both mandated and non-mandated programs. When the grant is reduced, it either gets absorbed by the general fund through a budget appropriation or...we have to end or reduce the program. However, mandated programs cannot be reduced.



Next Steps

What do we do?



Options

- Staff reductions or modifications
- Reduction or modifications of program and services to students
- Build a “Safety net” into the budget annually

OR

Our collective recommendation:

- Transition federally (grants) funded positions to the general fund (recommended in 07-08)

Transitioning federally funded positions:

- Commitment to multi-year transition plan
- Budgetary impacts
- Meets state and federal regulations
- Maintains current programmatic levels

Direction for 09 -10 Budget Season

*How do we want to enter
this year's budget
season with what we
know?*