



2011 - 2012



Hyde Park Central School District

CALENDAR
and Guide



(l-r) Aviva Kafka, *Assistant Superintendent for Pupil Services*
Dr. Greer F. Fischer, *Superintendent of Schools*
Wayne Kurlander, *Assistant Superintendent for Business*
Cora Stempel, *Assistant Superintendent for Instruction and Personnel*

Hyde Park Central School District *Administrative Offices*

11 Boice Road
P. O. Box 2033
Hyde Park, NY 12538
Telephone: (845) 229-4000
Fax: (845) 229-4056



September 2011

Dear Hyde Park Community:

Welcome to the 2011 – 2012 school year. Once again, our District experienced major renovations to our facilities over the summer months. Completed projects include the North Park bridge, the Haviland bus loop, and several floor replacement projects. Thanks to our Facilities and Operations Department, and community support for the 2007 capital project referendum, our buildings are in great shape.

On the academic front, we continue to make progress in improving our instructional program. Over the summer months, curriculum updates were completed for our secondary English Language Arts and math departments. Our Academic Strategic Planning committee will continue this year to support enhancements to curriculum, instruction and assessments. New this year, we will have parent and community member representation on this committee.

We encourage community members to get involved in any of the many venues we have to promote community involvement. If you are interested in facilities, budget, academics, building-based improvement and enrichment, athletics, the arts or simply volunteering in our schools, please join us for any of the open meetings that are listed in this calendar. If you would like further information about getting involved, please do not hesitate to call 229-4005.

New this year, the District will fully utilize our automated parent/community notification system. To receive emergency broadcasts (inclusive of information on inclement weather), student attendance and other educational communications, families of District students should verify their contact information with their child's school building staff. Community members are welcome to sign up for District-wide communications at the following site: http://bit.ly/hpcsds_notify.

I look forward to a productive and successful year in which our students experience academic and social/emotional growth.

Sincerely,

Greer F. Fischer, Ed.D.

Greer F. Fischer, Ed.D.
Superintendent of Schools

September 2011

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



5
NO SCHOOL
LABOR DAY

6
NO SCHOOL
SUPERINTENDENT'S
CONFERENCE DAY

7
FIRST DAY
OF SCHOOL

8
Fall Modified Sports
BEGIN
BOE Meeting
7:00 pm (DO)

9

10

11

12
PTA Council
7:00 pm (HMS Library)

13
PTA (All Elementary)
7:00 pm
HPE Fall Pictures

14
Facilities Steering Forum
5:00 pm (DO)
FDR PTSA
7:00 pm (FDR)

15
HMS Meet the Staff
7:00 pm (HMS)

16

17

18

19
HMS PTA
7:00 pm (HMS Library)

20
RRS Fall Pictures
K-2nd Grade
Meet the Staff Night
7:00 pm (Elementary Schools)

21
3rd-5th Grade
Meet the Staff Night
7:00 pm (Elementary Schools)

22
BOE Meeting
7:00 pm (DO)

23

24

25

26
9th and 10th Grade Pictures
(FDR)

27
11th and 12th Grade Pictures
(FDR)
FDR Meet the Staff
7:00 pm (FDR)

28

29
NO SCHOOL
ROSH HASHANAH

30
FDR Homecoming



October 2011

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1
SATs
8:00 am (FDR)
Homecoming Dance
7:00 pm (FDR)

2

3
Superintendent's Roundtable
10:00 am (DO)
Superintendent's Roundtable
6:00 pm (HMS Library)
PTA Council
7:00 pm (HMS Library)

4

5
NES Fall Pictures
Facilities Steering Forum
5:00 pm (DO)
FDR PTSA
7:00 pm (FDR)

6
NPE Fall Pictures

7
Go Home Early Drill

8

9

10
NO SCHOOL
COLUMBUS DAY

11
PTA (All Elementary)
7:00 pm

12
In-School PSAT
8:00 am (FDR)
Comprehensive Health Committee
4:15 pm (DO)

13
BOE Meeting
7:00 pm (RRS)

14

15

16

17
HMS PTA
7:00 pm (HMS Library)

18
VAS Fall Pictures

19
Mini College Fair
8:30-10:00 am (FDR)
Budget Input Group (B.I.G.) Meeting
6:00 pm (DO)

20

21

22

23

24

25
College Information Night
7:00 pm (FDR)

26
Harvest Pops Concert
7:00 pm (FDR)

27
NHS Blood Drive
(FDR)

28

29

30

31

BOE Meeting
7:00 pm (DO)

November 2011

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1

2

3

4

5

Facilities Steering Forum
5:00 pm (DO)
FDR PTSA
7:00 pm (FDR)

End of 1st Quarter
NES Family Portrait Night

SATs
8:00 am (FDR)

Fall Drama 7:00 pm (FDR)

6

7

8

9

10

11

12

PTA Council
7:00 pm (HMS Library)

NO SCHOOL
TEACHER TRAINING
DAY

Budget Input Group
(B.I.G.) Meeting
6:00 pm (DO)

BOE Meeting
7:00 pm (HPE)

NO SCHOOL
VETERANS DAY

13

14

15

16

17

18

19

HMS PTA
7:00 pm (HMS Library)
Winter Sports BEGIN

Mini College Fair
8:30-10:00 am (FDR)
PTA (All Elementary)
7:00 pm

Winter Modified Sports
BEGIN
FDR Parent/Teacher
Evening Conferences
7:00 pm (FDR)

VAS Fall Pictures Makeup
HMS Parent/Teacher
Evening Conferences
7:00 pm (HMS)

NYSSMA Area All-State (Arlington HS)

20

21

22

23

24

25

26

K-5 EARLY RELEASE
K-5 Parent/Teacher
Conferences
K-5 Parent/Teacher Evening
Conferences
7:00 pm

K-12 EARLY RELEASE
K-12 Parent/Teacher
Conferences

THANKSGIVING
NO SCHOOL - THANKSGIVING RECESS

27

28

29

30



December 2011

SUNDAY

MONDAY

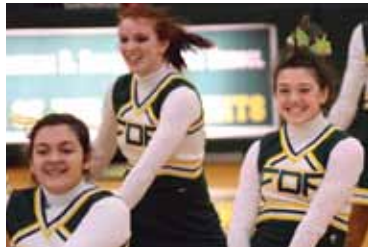
TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1
Special BOE Meeting
6:00 pm (DO)

2

3

NYSSMA Area All-State (Rochester)

4

5
Financial Aid Presentation
7:00 pm (FDR)
PTA Council
7:00 pm (HMS Library)

6
HMS Winter Concert #1
7:00 pm (HMS)

7
Facilities Steering Forum
5:00 pm (DO)
NPE Winter Concert
7:00 pm (FDR)

8
BOE Meeting
7:00 pm (VAS)

9
K-12 EARLY RELEASE
Superintendent's
Conference Day

10

11

12

13
PTA (All Elementary)
7:00 pm

14
Comprehensive Health
Committee
4:15 pm (DO)
5-Week Marking Period

15
HMS Winter Concert #2
7:00 pm (HMS)

16

17

18

19

20
HMS Winter Concert #3
7:00 pm (HMS)

21
NES Winter Concert
7:00 pm (FDR)

22

23

24

25
CHRISTMAS

26

27

28

29

30

31

NO SCHOOL - WINTER RECESS

January 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>1</p> <p>NEW YEAR'S DAY</p>	<p>2</p> <p>NO SCHOOL WINTER RECESS</p>	<p>3</p> <p>SCHOOL REOPENS</p>	<p>4</p> <p>FDR PTSA 7:00 pm (FDR)</p>	<p>5</p> <p>RRS Winter Concert 7:00 pm (FDR)</p>	<p>6</p>	<p>7</p> <p>DCMEA Elementary All-County Auditions (Rhinebeck)</p>
<p>8</p>	<p>9</p> <p>PTA Council 7:00 pm (HMS Library)</p>	<p>10</p> <p>PTA (All Elementary) 7:00 pm</p>	<p>11</p> <p>VAS Winter Concert 7:00 pm (VAS)</p>	<p>12</p> <p>BOE Meeting 7:00 pm (FDR)</p>	<p>13</p>	<p>14</p> <p>* SNOW DATE DCMEA Elementary All-County Auditions (Rhinebeck)</p>
<p>15</p>	<p>16</p> <p>NO SCHOOL MARTIN LUTHER KING JR. DAY</p>	<p>17</p>	<p>18</p> <p>FDR Winter Prism Concert 7:00 pm (FDR)</p>	<p>19</p> <p>HPE Winter Concert 7:00 pm (HMS)</p>	<p>20</p>	<p>21</p>
<p>22</p>	<p>23</p> <p>HMS PTA 7:00 pm (HMS Library)</p>	<p>24</p>	<p>25</p>	<p>26</p> <p>BOE Meeting 7:00 pm (DO)</p>	<p>27</p> <p>DARE Graduation (HMS) End of 2nd Quarter</p>	<p>28</p>
<p>29</p>	<p>30</p> <p>Scheduling Orientation Night 7:00 pm (FDR)</p>	<p>31</p>				

DCMEA Jr. High All County (Arlington HS)

February 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1
Facilities Steering Forum
 5:00 pm (DO)
FDR PTSA
 7:00 pm (FDR)

2

3

4

* SNOW DATE DCMEA Jr. High All County (Arlington HS)

5

6
PTA Council
 7:00 pm (HMS Library)

7

8
Comprehensive Health Committee
 4:15 pm (DO)

9
BOE Meeting
 7:00 pm (HMS)

10

11

12

13

14
PTA (All Elementary)
 7:00 pm

15
FDR District Band Festival
 7:00 pm (FDR)

16
K-12 EARLY RELEASE
Superintendent's Conference Day

17
 NO SCHOOL

18

19

20
 NO SCHOOL
 PRESIDENTS' DAY

21

22
Budget Input Group (B.I.G.) Meeting
 6:00 pm (DO)

23
BOE Meeting
 7:00 pm (DO)

24

25

DCMEA Elementary All-County (Arlington MS)

26

27
 * SNOW DATE
Budget Input Group (B.I.G.) Meeting
 6:00 pm (DO)
HMS PTA
 7:00 pm (HMS)

28

29



March 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1

5-Week Marking Period

2

District Science Fair and STEM Expo

3

* SNOW DATE DCMEA Elementary All-County (Arlington MS)

4

PTA Council
7:00 pm (HMS Library)

5

HPE Spring Pictures
NPE Spring Pictures

6

FDR PTSA
7:00 pm (FDR)

7

VAS Spring Pictures
BOE Meeting
7:00 pm (NPE)

8

9

* SNOW DATE
District Science Fair and STEM Expo

10

11

JV/V Spring Sports BEGIN

12

PTA (All Elementary)
7:00 pm

13

6-12 EARLY RELEASE
6-12 Parent/Teacher Conferences
Senior Citizen FDR Spring Musical
10:00 am (FDR)
Budget Input Group (B.I.G.) Meeting and Superintendent's Roundtable 6:00 pm (DO)

14

NO SCHOOL
TEACHER TRAINING DAY

15

NO SCHOOL
SUPERINTENDENT'S CONFERENCE DAY

16

FDR Spring Musical 7:00 pm (FDR)

17

18

Spring Modified Sports BEGIN
HMS PTA
7:00 pm (HMS Library)

19

Kindergarten Registration (All Elementary Schools)
5:30 pm

20

District String Festival
7:00 pm (FDR)

21

BOE Meeting
7:00 pm (DO)

22

23

24

Kindergarten Registration (All Elementary Schools)

25

* SNOW DATE
Budget Input Group (B.I.G.) Meeting
6:00 pm (DO)

26

CAPE Teen Driving Program
7:00 pm (FDR)

27

28

BOE Meeting
7:00 pm (DO)

29

30

Dutchess County Regional Science Fair

31

April 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1	2	3	4	5	6	7
NO SCHOOL - SPRING RECESS						
8	9 PTA Council 7:00 pm (HMS Library)	10 RRS Spring Pictures PTA (All Elementary) 7:00 pm	11 Comprehensive Health Committee 4:15 pm (DO) Facilities Steering Forum 5:00 pm (DO) FDR PTSA 7:00 pm (FDR)	12 BOE Meeting 7:00 pm (NES)	13 FDR Junior Prom	14
HMS Spring Play 7:00 pm (HMS)						
HPE and NPE Kindergarten Screening						
15	16 National Honor Society Induction 7:00 pm (FDR)	17 Special BOE Meeting 6:00 pm (DO)	18 End of 3rd Quarter	19	20	21
DCMEA Jazz Festival (Arlington HS)						
NPE Spring Play 7:00 pm (NPE)						
RRS and VAS Kindergarten Screening						
22	23 HMS PTA 7:00 pm (HMS Library)	24	25	26 K-5 EARLY RELEASE K-5 Parent/Teacher Conferences Spanish Play (FDR) BOE Meeting 7:00 pm (DO)	27 K-5 EARLY RELEASE K-5 Parent/Teacher Conferences	28
NYSSMA Solo / Ensemble Festival (Kingston HS)						
29	30					

May 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



1
HMS Spring Concert #1
7:00 pm (HMS)

2
Facilities Steering Forum
5:00 pm (DO)
FDR PTSA
7:00 pm (FDR)

3

4

5

NYSSMA Solo / Ensemble Festival (Chatham HS)

6
District Arts Festival
1:00-4:00 pm (FDR)

7
3rd Grade Meet the Instrument Night
7:00 pm (FDR)
PTA Council 7:00 pm (HMS Library)
Budget Hearing 7:00 pm (DO)

8
PTA (All Elementary)
7:00 pm

9
FDR Spring Concert #1
7:00 pm (FDR)

10
BOE Meeting
7:00 pm (DO)

11

12

NES Kindergarten Screening

AP Exams (FDR)

13

14
HMS Spring Concert #2
7:00 pm (HMS)

15
BUDGET VOTE and BOE ELECTION
6:00 am - 9:00 pm (HMS)

16
HPE Spring Concert
7:00 pm (HMS)
VAS Spring Concert
7:00 pm (VAS)

17
FDR French Play
NES Spring Concert
7:00 pm (FDR)

18
5-Week Progress Report

19

AP Exams (FDR)

20

21
HMS PTA
7:00 pm (HMS Library)

22
RRS Spring Concert
7:00 pm (FDR)

23
FDR Spring Concert #2
7:00 pm (FDR)

24
BOE Meeting
7:00 pm (DO)

25

26

27

28
NO SCHOOL
MEMORIAL DAY

29
Senior Art Show
7:00 pm (FDR)
HMS Spring Concert #3
7:00 pm (HMS)

30
Jazz Cabaret, 7:00 pm (FDR)

31
NPE Spring Concert
7:00 pm (FDR)



June 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



FDR Awards Night
7:00 pm (FDR)

SATs
8:00 am (FDR)

3

4
FDR Hall of Fame/Athletic Recognition Night
6:00 pm
PTA Council
7:00 pm (HMS Library)

5

6
Facilities Steering Forum
5:00 pm (DO)
Concert in the Parks
7:00 pm

7

8
DARE Graduation (HMS)
FDR Senior Prom

9

10

11
HMS PTA
7:00 pm (HMS Library)

12
PTA (All Elementary)
7:00 pm

13
FDR PTSA
7:00 pm (FDR)

14
BOE Meeting
7:00 pm (DO)

15

16

Regents and Local Exams

17

18

19

20
NES, NPE, VAS Moving Up Day
10:00 am

21
HPE and RRS Moving Up Day
10:00 am
HMS Moving Up Day Rehearsal

22
HMS Moving Up Day
LAST DAY OF SCHOOL
End of 4th Quarter

23
GRADUATION
10:00 am (FDR)

Regents and Local Exams

HMS EARLY RELEASE DAYS

ELEMENTARY EARLY RELEASE DAYS

24

25

26

27

28
BOE Meeting
7:00 pm (DO)

29

30

July 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1	2	3	4 INDEPENDENCE DAY	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2012

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Administrative Offices and Central Office Staff

(845) 229-4000

**11 Boice Road
Hyde Park, NY 12538**

Mailing Address:

**P. O. Box 2033
Hyde Park, NY 12538**

**District Web Address
www.hydeparkschools.org**

The Hyde Park Central School District regularly updates its Website to provide detailed, comprehensive information to our community on all aspects of the District's schools, programs and operations. Please take advantage of our Website. We welcome your comments and suggestions. Please send e-mails to Webmaster@hydeparkschools.org.

SchoolMessenger Information

The District uses SchoolMessenger for parental outreach, emergency broadcasts, student attendance and other educational communications. Families of District students should verify their contact information with their child's school building staff. Community members are welcome to sign up for District-wide communications at the following site: http://bit.ly/hpcsd_notify.



Greer F. Fischer, Ed.D.	Superintendent of Schools	(845) 229-4005
Deborah Brosen.....	Secretary to the Superintendent/District Clerk	
Wayne Kurlander	Assistant Superintendent of Business	(845) 229-4009
Joanne Mikula	Administrative Secretary	
Cora Stempel	Assistant Superintendent of Instruction and Personnel	(845) 229-4008
Josephine Perrino.....	Administrative Secretary	
Aviva Kafka	Assistant Superintendent of Pupil Services	(845) 229-4007
Joan Powers	Administrative Secretary	
Christine Smith	Personnel Administrator	(845) 229-4000
Cheryl Clark.....	Personnel Assistant	
Anthony Crandall	Supervisor of Facilities and Operations	(845) 229-4064
Ann Fadgen.....	Administrative Secretary	
Holly Peters-Headly	Supervisor of School Lunch Program	(845) 229-4006
Linda Fadden	Assistant Supervisor of School Lunch Program	
George Treadwell	Supervisor of Transportation	(845) 229-4070
Colin Little.....	Assistant Supervisor of Transportation	
Connie Mastroeni.....	Secretary	
Ed Barr	Treasurer/Assistant Business Manager	(845) 229-4000
Terri Scott	Payroll – Non-Teaching	(845) 229-4000
Christine Tompkins	Payroll – Teaching	(845) 229-4000

School Directories

Hyde Park Elementary • (845) 229-4050

4327 Albany Post Road, Hyde Park 12538

William Frandino..... Principal
Debra Shepherd

Netherwood Elementary • (845) 229-4055

648 Netherwood Rd., PO Box 724, Hyde Park 12538

Richard Wert..... Principal
Lucille Wasilewski..... Secretary

North Park Elementary • (845) 229-4040

1593 Rt. 9G, PO Box 722, Hyde Park 12538

Lisa Hecht

Ralph R. Smith Elementary • (845) 229-4060

16 Smith Ct., PO Box 725, Hyde Park 12538

Melissa Lawson..... Principal
Liz Martens..... Secretary

Violet Avenue Elementary • (845) 486-4499

191 Violet Ave., Poughkeepsie 12601

Deanna Gonzalez..... Principal
Karen Shafer

Haviland Middle School • (845) 229-4030

23 Haviland Rd., PO Box 721, Hyde Park 12538

Matthew Latvis..... Principal
Joan Veach..... Secretary
Debra Kirkhus..... Assistant Principal
Lisa Jacoby

F. D. Roosevelt High School • (845) 229-4020

156 South Cross Rd., PO Box 2032, Hyde Park 12538

Barbara L. Marrine



Academic Directors and Coordinators

Forrest Addor

Director of Technology
(845) 229-4000 Ext. 1025

Cynthia Bishop

Director of Special Education
(845) 229-4000 Ext. 1020

Jennifer Criser-Eighmy

Director of Humanities
(845) 229-4000 Ext. 1028

Barbara Hastie

Special Education Coordinator
(845) 229-4000 Ext. 1033

Kim Knisell

Director of Math/Science
(845) 229-4000 Ext. 1045

Amy McArdle-Rausenberger, Ph.D.

Director of Physical Education, Health and Athletics
(845) 229-4020 Ext. 1290

Paul Scatenato

Director of Fine and Performing Arts
(845) 229-4020 Ext. 1253

Erin Vredenburg

Special Education Coordinator
(845) 229-4000 Ext. 1030

Abbreviations

ASVAB	Armed Services Vocational Aptitude Battery
BIG	Budget Input Group
BOE	Board of Education
CEEB	College Entrance Examination Board
CSE/CPSE	Committee on Special Education /Committee on Preschool Special Education
DO	District Office
ELA	English Language Arts
FERPA	Family Educational Rights and Privacy Act
FSF	Facilities Steering Forum
IEP	Individual Education Plan
NCLB	No Child Left Behind
NYSESLAT	New York State English as a Second Language Achievement Test
NYSSMA	New York State School Music Association
PS	Pupil Services
PSAT	Preliminary Scholastic Aptitude Test
SAT	Scholastic Aptitude Test
TBA	To Be Announced

DISTRICT SCHOOLS

FDR	F.D. Roosevelt High School
HPE	Hyde Park Elementary
HMS	Haviland Middle School
NES	Netherwood Elementary
NPE	North Park Elementary
RRS	Ralph R. Smith Elementary
VAS	Violet Avenue Elementary

2011-12 Board of Education Members and School Board Meetings

President - Sharon M. Matyas..... (845) 229-04638 Spruce Road, Hyde Park, NY 12538

Vice President - Daniel M. Duffy (845) 229-53783 Albie Drive, Hyde Park, NY 12538

Members

Douglas H. Hieter (845) 229-960668 Rogers Road, Hyde Park, NY 12538

Timothy J. Liebrand, Sr..... (845) 889-88463 Mountain View Road, Staatsburg, NY 12580

Steven E. Mittermaier..... (845) 229-188811 Kessler Drive, Hyde Park, NY 12538

John V. Seagren (845) 229-2739PO Box 433, Hyde Park, NY 12538

Glenn Watson..... (845) 229-204140 Hudson Drive, Hyde Park, NY 12538

District Clerk - Deborah Brosen (845) 229-4005

The Board of Education consists of seven unsalaried individuals who are elected by the community for staggered three-year terms. Under the education law of NYS, the Board is a corporate body responsible for the education of students who attend the schools of the District; for the preparation of the annual budget; for District adherence to state law and State Education Department regulations; for the establishment of policies; and for the adoption of regulations concerning the conduct of the public schools. Superintendent of Schools, Dr. Greer F. Fischer, is charged with the administration of Board policies and the operation of the school district.

The Board meets regularly on the second and fourth Thursdays of each month at 7:00 p.m.* All Board meetings are open to the public and District residents are urged to attend these meetings to be better informed about the operation of the school district. The meeting on the second Thursday of each month, beginning in October, will be held at one of the schools (consult the monthly calendar for these locations or call the District Clerk at 845-229-4005); the meeting on the fourth Thursday will be held in the district office unless specified otherwise (exceptions are on the monthly calendar).

The Board adopted a policy several years ago on public participation at their meetings. District residents or employees may publicly address the Board. Non-residents may do so in writing through the District Clerk. If a speaker wishes to present materials, they should be given to the clerk for distribution. Written communication can be addressed to the Board at the following address:

Deborah Brosen, District Clerk
HPCSD Board of Education
PO Box 2033
Hyde Park, NY 12538-8033

At times, the meetings of the Board may be held in a location which is not easily accessible to the handicapped. If you have a question about accessibility, please call (845) 229-4005. If an individual cannot easily reach the proposed room, a new location will be established at an accessible site.

* Please check the District Website for any changes or additions.



Opening Day Schedules

On Wednesday, September 7, the regular full-day schedule will be followed at all schools. Lunch will be served at all schools. Faculty members will begin the new school year with staff meetings on September 6. Plans for the day include a District-wide faculty meeting and meetings in the individual schools.

Starts of Classes, Closings and Early Dismissals

School	Classes Start	Buses Leave	Early Dismissal
FDR	7:35-2:07	2:15	10:05
HAV	8:10-2:47	2:55	10:44
HPE	8:40-2:50	2:55	11:10
NES	9:30-3:40	3:45	12:00
NPE	9:15-3:15	3:30	11:40
RRS	9:30-3:30	3:40	12:00
VAS	9:30-3:30	3:45	12:00

FD Roosevelt High School Bell Schedule

Warning Bell 7:30	Period 4 10:06-10:51
Period 1 7:35-8:20	Period 5 10:55-11:40
Homeroom 8:20-8:24	Period 6 11:44-12:29
Period 2 8:28-9:13	Period 7 12:33-1:18
Period 3 9:17-10:02	Period 8 1:22-2:07

General Information

How to Locate the District Offices

The District offices are located at 11 Boice Road, Hyde Park, New York. We are housed with the Facilities and Operations and Food Services Departments on Route 9, across from Regina Coeli Church. Office hours are 8:00 a.m. to 4:00 p.m., Monday through Friday. If you have any questions or need directions, please call (845) 229-4000.

How to Register All New Students

Register in person at the school your child(ren) will attend. Bring birth certificate, proof of residency, and proof of immunizations. Call (845) 229-4000 for further information.

How to Qualify for Free and Reduced Lunch

Contact the school lunch director at (845) 229-4006 or the main office of your child's school.

How to Resolve Bus Questions

Contact Supervisor of Transportation, George Treadwell, (845) 229-4070.

How to Resolve a School-Related Problem

Try to obtain satisfactory resolution at the most immediate level. If you are unable to resolve the concern or answer the question at that level, use the following procedure, contacting District personnel in this order:

Teacher ⇒ grade assistant principal ⇒ building principal ⇒ related supervisor (transportation, cafeteria, buildings and grounds) ⇒ assistant superintendent for business (business-related matters; for example, transportation, cafeteria, buildings and grounds), assistant superintendent for pupil services (special education, residency, health-related), or assistant superintendent for instruction (student, teacher, curriculum) ⇒ superintendent.

If, after talking with the superintendent, you still have not obtained a satisfactory resolution, you may contact the Board of Education either in writing or orally during "public participation," a time set aside for this purpose at each Board of Education meeting.

How to Obtain Classroom Assignments for Students Absent Due to Illness

In the elementary schools, contact the child's teacher. In Haviland and Roosevelt, contact the guidance office.

How to have Medication Administered During School Hours

Submit a written permission form from the child's doctor. Medication must be delivered by the parent to the school nurse. The medication must contain the doctor's or pharmacist's label.

How to Obtain Information Concerning High School Equivalency

Contact Dutchess BOCES at (845) 486-4800.

How to Communicate with the Board of Education

Attend the regular business meetings usually on the second and fourth Thursday of each month at 7:00 p.m. Consult the monthly calendar for the location or call (845) 229-4005. Individual board member names and phone numbers are listed on page 2 of the guide.

How to Obtain Information on School Taxes

Contact the business office at (845) 229-4009.

How to Obtain Permission for Use of School Buildings or Facilities

Contact the main office of the school involved to request the necessary form. Submit the form for approval well in advance of the event.

Admission To School

Children who will reach the age of five years on or before December 1, 2011 are eligible for kindergarten admission.

Children transferring from other districts will be placed in the grade in accordance with their prior school records and the judgment of the principal of their new school.

All new students are required to submit proof of age (birth certificate or passport) and residency (deed, lease, landlord's affidavit, or tax bill that verifies residence in the Hyde Park Central School District). Students must attend the school within their attendance zone.

Also, as required by law, each child entering school must bring proof of immunization against polio, measles, rubella, diphtheria and mumps. The only exceptions to this law are a physician's statement that immunization may be detrimental to the child(ren)'s health or unless the parents testify in writing that they are members of a recognized religious group whose teaching prohibits immunization.

Contact the Guidance Office at the high school at (845) 229-4025 or at the middle school at (845) 229-4030 for information pertaining to the following issues. For elementary students, contact the main office of their school.

Student Academic Questions How to...

- Withdraw a Student
- Change a Student's Schedule
- Obtain Financial Aid/Scholarship Information
- Process a College Application
- Check on a Student's Academic Progress
- Obtain a Copy of Student's Transcript

Make-Up Day Formula

Five emergency days are built into the 2011-2012 school year calendar. If more than five days are needed, the make-up formula will be as follows:

If additional dates are needed, a determination will be made.

Give Back

One day left:	April 9, 2012
Two days left:	April 10, 2012 and April 9, 2012
Three days left:	May 24, 2012, April 10, 2012, and April 9, 2012



School Registration Reminder

New students to the Hyde Park Central School District should be registered at the appropriate school office between the hours of 8 a.m. and 3 p.m., Monday through Friday, before school begins on September 7th. At the time of registration, you must bring the birth certificate, physician's certificate of immunization, proof of residence within the district (deed, lease, landlord's affidavit, or tax bill), and proof of custody (if parents are legally separated).

All children entering kindergarten, first, second, third and fourth grades must provide proof of receiving a single dose of live measles virus vaccine after the age of 12 months and a second dose of live measles virus vaccine administered more than 30 days from the first dose, but after 15 months of age. The recommended vaccine is MMR (measles, mumps and rubella).



General Information continued...

Getting to Kindergarten

Kindergarten students are given extra special care. It is our policy to only release students if there is a parent or guardian waiting at the bus stop to receive that kindergarten child. Please make every effort to comply with this policy as no exceptions will be made.

2012-2013 Kindergarten Registration

Kindergarten registration for September 2012 will be held the week of March 19, 2012. Resident children who will be 5 years old on or before December 1, 2012 will be eligible to attend kindergarten. One evening registration will be held in each school during that period.

Student Supplies

The opening of school brings a small cost to parents for student supplies. Teachers ask students to purchase materials that are essentially retained by the pupil, such as writing pads, loose leaf binders, pencils, pens, and rulers. All of these items should be readily available for purchase from local merchants.

Students at Haviland and Roosevelt must furnish gym shorts, tee-shirts, sneakers, and other personal athletic needs. More specific instructions will be given to students on the first day of class.

FD Roosevelt School CEEB Number 332500

Throughout the year, high school students will be filling out college applications, financial aid forms, and standardized testing forms requiring the school College Entrance Examination Board (CEEB) code number. Hyde Park's CEEB number is 332500.

Applications for Working Papers

District residents, ages 12-17 who plan to work full-time or part-time, must obtain working papers. Complete information and application forms are available in the Haviland and Roosevelt nurses' offices.

For students 14 or 15 years old, the Student Non-Factory Employment Certificate must be obtained. This permits students to work in any trade, business or service but not in a factory workroom. For students ages 15-17, there is the Student General

Employment Certificate. This permits students to work in a factory or any other trade, business or service, but it is not valid for hazardous employment, such as construction work, operating most power driven machines and so on. There are restrictions on the number of hours and times of day that students can work at different ages.

School Lunch Program

The benefit of a school breakfast and lunch on a child's health and education is a known fact. The school lunch fulfills one-third of a child's requirements for calories, protein, vitamins, and minerals. These nutrients, in combination with the meals the child eats at home, will satisfy a typical child's daily needs.

2011-2012 Lunch Prices

Elementary	\$2.50
Haviland	\$2.75
Roosevelt	\$2.75
Reduced lunch	\$.25
Breakfast	\$1.25
Reduced Breakfast	\$.25
Adult	\$4.25
(plus tax)	
St. Peter's (k-5)	\$2.50
(6-8)	\$2.75

The School Lunch Program operates on a self-sustaining basis (no school District funds are used to support the program), providing full hot and cold lunches and breakfast in all district schools and lunches at St. Peter's School.

To provide the students with a satisfying school breakfast and lunch, the Food Service Department is staffed by 35 paid employees working from three to eight hours a day. On an average day, 2,380 student lunches and 600 breakfasts are served.

A monthly menu lists the daily lunch and breakfast offerings, which include a choice of protein entrees, vegetables, one-half pint of milk, and a variety of assorted breads and fruit. The menu is available in all schools, is posted in all school buildings, and posted each day on the district's Website at www.hydeparkschools.org.

Free and reduced price lunches and breakfasts are available in all schools. An application will be printed on the back of the September menu, will be sent home with children on the first day of school and is posted on-line. Each family should complete one. Free and reduced price meals can be applied for any time during the course of the school year. Applications are available in each school office or through the school nurse. All information is considered confidential. If you have any questions or wish to obtain additional information, please contact the School Lunch Director, Holly Peters-Heady, at (845) 229-4006.

Mealpay

Hyde Park Central School District uses "Mealpay" to give parents/guardians an option to review their students' purchases in the school cafeteria.

The Website, www.mealpayplus.com, is where parents can sign up to confirm their student's purchases in the cafeteria, receive email notices of low balances and decide how money is placed into their child's account. No fee is charged until parents decide to use the Website to pay for meals with a check or credit card. Parents may still send in cash or a check with their child and receive the other features of the Website free of charge.

Emergency School Closings

Although emergency school closings most likely occur during winter months due to snow and icy road conditions, school can close in individual buildings at any time. Boiler trouble, lack of water and electrical power failure are among the reasons why district schools have been closed in the past. The superintendent has the final responsibility for closing a school.

When schools close prior to the opening of the school day, all activities and events for that day and evening are also cancelled. When schools are closed during the school day, after school and evening activities are cancelled for the balance of that day. Scheduled athletic events are also cancelled unless otherwise announced.

To ensure that your child will be properly cared for in the event that schools are dismissed early and no one is at home, please make arrangements

General Information continued...

with a few neighbors at the beginning of the school year so your child will be assured of shelter when arriving home. Please be sure to carefully explain all of these arrangements to your child.

A two-hour delay in the start of morning classes may be announced if weather reports indicate that early morning snow or ice will change to rain or that additional time will enable road crews to clear the roads.

Announcements about school closings, delays and unexpected early dismissals are carried on all local radio stations, on our Website or on our weather/information line at (845) 229-4001.

Alcohol/Drug Policy

Drinking alcohol and/or the possession of open containers of alcoholic beverages on school district grounds are prohibited by law and will be strictly enforced by the Dutchess County Sheriff's Department and the Hyde Park Police. This also includes the use of or possession of unlawful drugs/paraphernalia. The law covers not only hours schools are in session but also evenings, weekends and vacation periods. If you see an infraction of this law, please call the police.

All Hyde Park school property has been designated as "Drug Free School Zones." The zones extend 1,000 feet from the property lines surrounding each school. Under a 1966 state law, anyone convicted of making available or selling a controlled substance to a person under age 19 in this area faces stiffer penalties. The law upgrades the crime from Class C to a Class B felony and boosts the maximum prison sentence from 15 years to 25 years.

Based on state and federal regulations and school district policy, use of tobacco products, drugs and weapons are prohibited on buses and/or use on all District property. This prohibition is in the interest of safety of all individuals who utilize our schools. Violation of this prohibition will be subject to the appropriate disciplinary procedures.

Respect for Property/Vandalism

Basic to the philosophy of the District is a respect for the rights of others. Students are expected to exercise this respect in regard to school property and the belongings of others.

Vandalism to school property is costly to repair

and diverts budgeted funds from other projects. Pupils and others causing damage to school property shall be subject to disciplinary action and required to pay for repair or replacement. If you see anyone vandalizing any school property, please call the Sheriff's Department or the Hyde Park Police immediately.

Off-Road Vehicles and Skateboards

Motorcycles, go-carts, trail bikes, snowmobiles and similar off-road vehicles are prohibited on school property since they create a hazard to students and to others using the grounds for athletic purposes. If you see or hear anyone using these prohibited vehicles, please call the Sheriff's Department or the Hyde Park Police.

Skateboarding is also prohibited on District property for safety and liability reasons. Signs are posted at each District facility. Violators to Skateboarding and/or No Trespassing regulations will result in appropriate legal consequences.

Taxes, Assessment, School Aid

Public schools in New York State receive their financial support from two principal sources: a tax on the local level and state aid.

State aid is broader and provides assistance to local districts for a variety of programs, such as standard operating aid, transportation, gifted and talented, BOCES aid, and software/library aid. State aid is based on a complicated formula and changes annually based on average daily student attendance as well as other factors such as the value of the District's taxable property and average income.

The school tax rate is established by subtracting the estimated receipts from state aid and all other sources from the amount which the Board estimates will be needed for the operation of the schools. A ratio is then computed at which the real estate of the District would have to be taxed to raise the balance.

Each May, qualified voters are asked to authorize the expenditure of funds at the annual election and budget vote, set for May 15, 2012. Detailed information about these expenditures is mailed to each District home prior to the vote.

Income Tax Code Number is 293

The school code for Hyde Park School District residents to enter on their state income tax returns is 293. Residency is determined as of December 31st. State distribution of financial aid to school districts is based on school code data reported by taxpayers.

Pupil Services

Discipline Policies

Discipline in our schools means the preparation of youth for citizenship in a democracy. It is essential for all students to understand and demonstrate respect for proper behavior and demeanor.

Discipline is a shared responsibility of the home and the schools. Problems of home discipline and problems of school discipline are related to each other. Poor scholarship, irregular attendance and social adjustment are matters of concern for both parents and the school which merit the combined efforts and attention of both. Parents and teachers play a significant role in guiding children toward self-discipline and helping them understand that their behavior must be in accordance with their own best interests as well as the welfare of others.

Teachers and staff members will work to support appropriate behavior for children and are eager to work cooperatively with parents in this effort.

There are both school and bus discipline policies in effect in the school district. Each school has a code of conduct for that particular age group. All students abide by the same bus code of conduct discipline policy. Copies of these policies will be brought home by the students. Copies of all policies are also available in each school.

Photographs

Throughout the school year, photographs may be taken of students for use in district-produced publications or by the news media. In addition, the local TV stations also videotape students during the school year for telecasts on their local news programs. If you DO NOT wish your child(ren) to be photographed or videotaped, please indicate so IN WRITING to each child's school as soon as possible.

Visitors

Visitors are always welcome at Hyde Park schools. However, please use the main doors and report directly to the main office when entering the building. All visitors must sign in and wear an identifying visitor's badge. This will reduce classroom interruptions, and also, comply with state law. Classroom visits must be arranged in advance.



The term, "pupil services" includes the areas of health, safety, psychology, speech therapy, home instruction, special education, attendance, social services and English as a second language. Because the process of growing is a complicated one, parents and teachers often need advice on how to deal with problems that arise with their children. The schools maintain a staff of professional personnel for this purpose, each of whom may be contacted through the school principal at the elementary level or the counselor at the secondary level. The Assistant Superintendent for Pupil Services, Aviva Kafka can be reached at (845) 229-4007.

Hyde Park uses a team approach in dealing with any problems that may occur with the students. This team includes administrators, guidance counselors, psychologists, speech therapists, school nurses, alcohol and drug counselors, and varied outside agencies. Working together, this team seeks solutions for students with problems in attendance, health, speech, alcohol/drug abuse, other "at risk" behaviors, and psychological services. The team will prescribe the best solution to alleviate the student's problem. This proposed solution includes consultations with the parents and student.



Pupil Services Continued...

Student Suspensions

Principals have the authority to suspend a student from school, transportation or extracurricular activities for up to five days. Suspension may occur if a student is insubordinate, disorderly or endangers the health, safety, or morals of themselves or of others. Suspension longer than five days may occur as a result of a superintendent's hearing. Disciplinary procedures are consistent throughout the District.

Student Records

The District keeps a cumulative, confidential file on your child. The file contains a transcript of secondary school grades, final grades for each subject, SAT and ACT test results, competency and other standardized test scores, an attendance record, family background information, health information, basic data (date of birth, height, weight) and verified reports of serious or recurrent behavior patterns.

Records are housed at your child's current school. All parents, legal guardians and students over 18 have the legal right to inspect and review any official school records, files and data which constitute a student's cumulative record folder. Anyone wishing to review the records should make this request, in writing, to the building principal. After reviewing the records, parents and students of age may request a hearing to (1) challenge the content of records to ensure they are accurate, not misleading or otherwise in violation of the rights of students, and (2) provide an opportunity to correct or delete inaccurate, misleading, or otherwise inappropriate data contained in the records.

Student records and any material contained therein which are personally identifiable are confidential and may not be released or made available to persons other than the parent or the student without the written consent of the parent or the student. Exceptions to this rule include school employees and officials and certain state and federal officials who have a legitimate educational need for access to records.

The confidential student records officer for the District is the Assistant Superintendent for Pupil Services, Aviva Kafka, HPCSD Administration Offices, P.O. Box 2033, Hyde Park, NY 12538,

phone (845) 229-4007. This official will provide information regarding rights and procedures.

Notification of Rights for Elementary and Secondary Schools and Certain Provisions of FERPA and NCLB

I. FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are the right to:

1. inspect and review the student's education records within 45 days of the request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. request the amendment of the student's education records that the parent or eligible student believe are inaccurate or misleading. They should write the school principal (or appropriate official), clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate

educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel), a person serving on the school board, a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist), or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-4605

II. Armed Forces Recruiters Access to Student Recruiting Information

The school district is required by federal law to provide the name, address, and telephone number of secondary school students to armed forces recruiters requesting such information. However, as a parent of a secondary student, you have the right to "opt out" of such disclosure. Unless we receive a written request from you in the high school guidance office within 21 days after mailing of this notification requesting to "opt out" of such disclosure, we will be obliged to provide such information to armed forces recruiters upon request.

Pupil Services Continued...

III. Notification Regarding Parental Rights to “Opt Out” of Participation in Certain School Activities

Under federal law, you have the right, as the parent, to “opt out” (remove your child) from participation in the following:

1. activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing, selling the information, or otherwise providing that information to others for that purpose. Our school district does not engage in such activities at the present. However, in the event that such activities were scheduled, we would notify you of the approximate dates when these activities might be scheduled.
2. the administration of any third-party (non-Department of Education funded) survey seeking to elicit one or more of the following eight items of information:
 - a. political affiliations or beliefs of your child or of yourself;
 - b. mental and psychological problems of your child or your child’s family;
 - c. sex behavior or attitudes;
 - d. illegal antisocial, self-incriminating or demeaning behavior;
 - e. critical appraisals of other individuals with whom your child has close family relationships;
 - f. legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
 - g. religious practices, affiliations or beliefs of your child or yourself; and
 - h. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
3. any non-emergency, invasive physical examination or screening that is:
 - a. required as a condition of attendance;
 - b. administered by the school and scheduled by the school in advance; or

- c. not necessary to protect the immediate health and safety of your child or of other students.

Invasive physical examination in this context means any medical examination that involves the exposure of private body parts or any act during such examination that includes incision, insertion or injection into the body but does not include a hearing, vision, or scoliosis screening. This law does not apply to any physical examination or screening that is permitted or required by New York State law, including such examinations or screenings permitted without parental information.

Model Notice for Directory Information

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the HPCSD, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child’s education records. However, the HPCSD may disclose appropriately designated “directory information” without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the HPCSD to include this type of information from your child’s education records in certain school publications. Examples include but are not limited to:

- a playbill showing your child’s role in a drama production;
- the annual yearbook;
- honor roll or other recognition lists;
- graduation programs; and
- sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent’s prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965

(ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their child’s information disclosed without their prior written consent.

If you do not want the HPCSD to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by September 16, 2011.

Alcohol and Substance Abuse Counselors

Student assistance counselors work directly with students either on a referral basis from an administrator or by a student requesting an appointment. This service is available at F. D. Roosevelt High School and Haviland Middle School.

School Social Work Services

School social workers are the link between home, school and community. Social workers provide a liaison between home and school that serves to support our students. As members of the education team that includes teachers, administrators, psychologists, guidance, school nurses and parents, the school social workers promote and support students’ academic success.

School social work services help students to increase academic success, maximize educational opportunities, improve interpersonal relationships, cope with crisis situations, develop self-discipline, learn problem-solving and decision-making skills, resolve conflicts without violence, improve attendance, build self-esteem, and remain in school and graduate.

A request for social work services can be made to the building principal by school personnel, parents or students.

Psychological Services

A psychologist is professionally trained to understand human behavior. The school psychologist applies this training in the area of education and serves the school in an advisory capacity. Some children experience difficulty in school because one or more of their intellectual, emotional and/or social needs are not being met.

Guidance Services

The Guidance Departments at Haviland Middle School and F. D. Roosevelt High School not only provide students with personal and academic counseling but a myriad of other services. A school counselor is assigned to each student and his/her job is to help the student with his/her educational program, personal problems and future career plans. Students may see their counselors during free time by making an appointment in the guidance office. The Haviland Middle School guidance office can be reached at (845) 229-4030. The F. D. Roosevelt High School guidance office can be reached at (845) 229-4025.

At F. D. Roosevelt High School, there are many guidance services available to students, parents and staff. These include: high school planning, peer tutoring, peer leadership activities, computer-assisted career and educational guidance, testing and testing information. College admissions information is readily available and includes Internet resources, catalogues and guidebooks, financial aid and scholarship information, college credit programs, orientation services and career and educational data.



Support Services

Guidance and counseling is only one component of the support service network offered at the high school. Others include: attendance improvement, dropout prevention, information and referral services for substance and alcohol abuse, psychological testing and evaluation, parents' education, parent/teacher conferences, referral services, and alternatives to suspension.

Counseling Services

The F. D. Roosevelt High School counseling center has an open-door policy for appointments, but students with previous appointments have priority.

The counseling services available include: personal counseling with the counselors providing support to students experiencing the normal range of problems confronting teens; group counseling to facilitate self-esteem; and career, college, academic, and student-athlete counseling.



Pupil Services Continued...

With parental permission, the psychologist may also conduct individual psychological evaluations for students experiencing difficulty in school. A variety of techniques are used (tests, interviews, consultations, observations and record reviews) to determine the student's problems.

Following the evaluation, a course of action is recommended in conjunction with other school personnel in a team-planning format. This might include curriculum adjustment, program changes, suggestions to teachers and/or parents, placement in special programs and counseling and/or referral to an appropriate agency or professional in the community. A request for psychological services can be made to the building principal by school personnel, parents or students.

Health Services

If the school is to do its part in protecting the health of all the students, it must have complete health records on each student. It is important that you inform the school nurse or principal about any particular health problems or needs your child has.

Each of the schools has the services of a fully-qualified registered nurse. It is her/his responsibility to maintain health records for each student, to administer first aid, to inspect and examine students with symptoms of illness or infection, to give the vision and hearing test by law to help find potential problems early, and to assist school physicians with student physicals. They are available to discuss student health concerns or related items with parents. You will be informed of any condition that needs correction.

Under no circumstances may students be permitted to self-administer medicine. Only medication prescribed by a physician may be administered in school by the school nurse, per the physician's written instructions. These medications must be delivered to the health office by an adult. Please do not send medications with your child. Over-the-counter drugs cannot be administered in school by school personnel.

Emergency Information Form

You will receive an emergency card for each of your children on which you should list telephone numbers of the family doctor and people to notify in the event a child may become ill or injured during school hours. In the best interest of your child, we urge you to complete and return these cards promptly each year. Any change of a student's personal status should be reported to the school office in advance including moving (within or out of the District), telephone number change, name change (family or individual), temporary residence change due to a family emergency, or other items such as an extended vacation or trip abroad.

Health Examination Requirement

Each student new to the District and every student enrolled in grades kindergarten, one, three, seven, and 10 must have a recent health examination. This examination can be performed by either a school physician or a family doctor. You are urged to use the services of your family doctor for this purpose, not only because he/she can make a more thorough examination, but, also, because he/she is more familiar with your child's history and environment.

A certificate signed by the family doctor or pediatrician must be provided to the school. If you choose to have the District perform this examination, Patricia McCarthy-Freeman, nurse practitioner, or Dr. Steven Ritter, appointed by the Board of Education for the 2011-2012 school year, will examine your child. For additional information on the health examination mandate, contact your child's school.

Immunizations

New York State public health law states that no child shall be admitted to school, or allowed to attend school, in excess of fourteen (14) days unless a person in parental relations to the child furnishes the school with proof that the child has been immunized against diphtheria, tetanus, polio, measles, chicken pox, mumps, rubella, and hepatitis B. All children entering kindergarten, born on or after 1985, must provide proof of receiving a single dose of live measles virus vaccine after the age of 12 months,

and a second dose of live measles virus vaccine administered more than 30 days after the first dose, but after 15 months of age. The recommended vaccine is MMR (measles, mumps and rubella). Proof consists of a physician's certificate, or some other acceptable evidence of immunization.

All children born on or after January 1, 1993, must have proof of receiving three (3) doses of Hepatitis B. This is also required for all seventh-graders entering school on or after September 1, 2000.

All children born on or after January 1, 1998, must have one dose of varicella vaccine administered on or after the first birthday up to 18 months. History of varicella must be documented by a health care provider.

The only exceptions to this requirement are: if the child is a member of a recognized religious organization whose teachings are contrary to these requirements (a written statement signed by the clergy of the specific recognized religious organization must be furnished to the school attesting to this religious affiliation) or if a physician certifies that administering a vaccine to the child is detrimental to the child's health.

Use of Pesticides

New York State Education Law Section 409H, effective July 1, 2001, requires public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Hyde Park School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- any application where a school remains unoccupied for 72 hours straight following the procedure
- anti-microbial products

Pupil Services Continued...

- nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children
- boric acid and disodium oetaborate tetrahydrate
- the application of EPA designated biopesticides
- the application of EPA designated exempt materials under 40CFR152.25
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when licensed and used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur at your school, please complete the *Hyde Park Central School District Request for Pesticide Application Notification* and return it to:

Anthony Crandall
Hyde Park Central School District
Pesticide Representative
P.O. Box 2033
Hyde Park, NY 12538
telephone: (845) 229-4064
fax: (845) 229-4033

Please feel free to contact Anthony Crandall for further information on these requirements.

Committee on Special Education (CSE)

Students who are suspected of having an educational disability as defined by the Regulations of the Commissioner of Education must be evaluated by the Committee on Special Education (CSE). Appointed by the Board of Education, the committee is comprised of a chairperson, a teacher of special education, a teacher of regular education, a school psychologist, a parent of a disabled child, and other appropriate personnel. If you are interested in being a volunteer parent representative, please call the special education office at (845) 229-4007.

The CSE reviews, evaluates and recommends educational needs of pupils with disabilities to the Board of Education. The committee acts on referrals from school personnel to determine the placement of students. Matters are dealt with in a confidential manner, and due process of law is preserved.

If your child is referred to the committee, you will be asked to attend the meeting to offer your views on the most appropriate educational program for your child. You can present information to the committee in writing through an outside professional or through a District staff member. If you do not agree with the committee's recommendations, you have the right to appeal its decision.

If you think your child may have an educational disability, you may request, in writing, that the CSE evaluate your child. This request should be sent to the CSE chairperson at the administration offices. An additional duty of the CSE is to annually review the special education program of the school district and to make appropriate recommendations to the Board of Education.

Any questions or concerns should be directed to the Assistant Superintendent for Pupil Services at (845) 229-4007.

Hyde Park Central School District Request for Pesticide Application Notification (Please Print)	
School Building :	_____
Name:	_____
Address:	_____ _____ _____
Day Phone:	_____
Evening Phone:	_____
E-Mail Address:	_____

accommodations which are satisfactory to the parents (e.g., note taker, transcript decoder, or telecommunication device for the deaf). These services will be made available by the District at no cost to the parents. Contact the pupil services office at (845) 229-4007 for additional information.

In-School Insurance

Children in kindergarten through 12th grade are covered by an accident insurance policy purchased by the district. The school district policy is only a supplement to any policy you may already have. It provides limited coverage for parents who do not have an accident insurance policy of their own or where an individual's policy does not provide sufficient coverage for a particular accident. The policy provides some medical, hospital and dental bills covered for accidents which occur in school or during a school-sponsored activity (activities such as scouts or CYO basketball are not covered).

Should your child be involved in a school accident at any time during the year and you DO NOT have accident insurance, please notify the school immediately. Because of New York State's no-fault laws, any injury that your child incurs during a school bus accident must be claimed on your automobile insurance, not the school district's insurance.

Interpreters for Hearing-Impaired Parents

The Board of Education recognizes that those District parents with documented hearing impairments which prevent a meaningful participation in their child's educational program must be afforded an opportunity equal to that afforded other parents to participate in meetings or activities pertaining to the academic and/or disciplinary aspects of their child's education. Accordingly, and pursuant to law, the District will provide an interpreter for hearing-impaired parents for school-initiated academic and/or disciplinary meetings or activities.

The school district will provide an interpreter for the hearing-impaired parent if a written request for the service has been submitted to and received by the District within 10 days prior to the scheduled meeting or activity. If an interpreter is unavailable, the District will then make other reasonable



Special Education Programs

Services are provided at all grade levels for all students who have been found to evidence a disability by the CSE (see page 9). These services are provided in the least restrictive environment. The district offers an individualized plan of instruction, which may include support services, alternate classes with accommodations and modifications. These services are prescribed in the student's Individualized Education Plan (IEP).

In addition to the work of specialists on our staff, the school district cooperates with other schools, as well as Dutchess County Board of Cooperative Educational Services (BOCES) in providing education for exceptional children. Some resident children attend classes in other schools or at BOCES. Other arrangements are available based upon the specific needs of the child, as determined by the CSE. The district special education plan is available for review in the Special Education Office, (845) 229-4007.



Pupil Services Continued...

Speech/Language Services

Speech/language services are provided to students with disabilities as determined by the CSE. Limited services of diagnosis and treatment are available for non-disabled students as caseloads permit.

Title IX Disclosure

In compliance with Title IX, Educational Amendments of 1972, the Hyde Park Central School District does not discriminate on the basis of gender, race, color, national origin, disability, or sexual orientation. This policy includes the following areas: recruitment and appointment of employees; employment pay and benefits; counseling services for students; access by students to educational programs, course offerings, and student activities.

The Title IX coordinator for the District is the Assistant Superintendent for Instruction and Personnel, Cora Stempel, HPCSD Administration Offices, P.O. Box 2033, Hyde Park, NY 12538; phone: (845) 229-4008. This official will provide information including complaint procedures to any student or employee who feels that his/her rights under Title IX may have been violated.

Section 504 Officer

Section 504 of the Rehabilitation Act of 1973 is the nation's first law to protect the civil rights of people with disabilities and provides that:

No otherwise qualified individual shall solely by reason of his/her disability be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program activity receiving federal financial assistance.

Section 504 includes specific prohibitions against discrimination based on disability in areas related to employment and program accessibility as well as student programs, activities and services.

In the event that a qualified individual with a disability believes that there has been a violation of this Policy 504 or the regulations (34 CFR 104) affecting his/her rights, such grievance may be placed in writing and investigated by the assistant superintendent for pupil services, who shall report his/her findings within twenty days to the grievant, referencing a personal interview where appropriate. In the event of a finding of one or more violations, the report will be forwarded to the Board of Education for its consideration and action.

The Section 504 officer for the District is Assistant Superintendent for Pupil Services, Aviva Kafka, HPCSD, Administration Offices, P.O. Box 2033, Hyde Park, NY 12538. Please call (845) 229-4007 for information on rights and procedures under Section 504.

Instructional Program

The Hyde Park Central School District strives to provide a quality comprehensive educational program for its students. Every year, many graduates receive outstanding scholarship support to the colleges of their choice. In addition, each year students are named as national merit scholarship finalists with many other seniors being named "commended students" in this same program.

Attendance

Regular daily attendance is essential for all students. Children whose attendance is irregular lose the important continuity of instruction and are hindered in learning. It is vital for you as parents to establish with your children the habit of consistent attendance and punctuality.

It is also expected that family vacations will be scheduled during school recesses so that the students will not miss regularly scheduled school days. The HPCSD comprehensive attendance policy explains this fully. A summary of this policy is available in every school building. The complete policy is also on the District's Website.

When students are truly ill please keep them at home so that other students and teachers will not be infected. When a child returns to school following an

absence, he or she must bring a dated, written excuse from a parent or guardian giving the specific reason for the absence.

Early Dismissal Excuse

If a student must be excused early from school, a written, signed request from his/her parent or guardian must be presented to his/her classroom/homeroom teacher or school secretary before school begins.

At the time of departure, F.D. Roosevelt High Schools students must sign out in the attendance office before leaving the building. Haviland Middle School students must sign out in the main office. Parents of elementary students must go into the main office to sign out their child. Please limit this practice to exceptional circumstances, since early dismissals interrupt instruction and cause your student to miss important learning.

Reporting to Parents

Report cards at Haviland and Roosevelt are issued four times each year at 10-week intervals. In addition to the four scheduled reports, teachers are expected to notify you if your child is failing to complete assigned lessons or is showing that he/she is not working up to his/her level of ability.

Formal progress reports are also issued at mid-term intervals; i.e., five weeks after each 10-week term begins. If your child is failing a class, you must receive a progress report; however, many teachers issue them each term for many students.

Elementary report cards are issued four times a year with the first parent-teacher conference scheduled for November, and the second conference scheduled for April.

You are encouraged to contact teachers any time you have a question about your child's progress. In grades six-12, guidance counselors also welcome the opportunity to confer with parents. The home-school connection cannot be overemphasized. By working closely together, you and the teacher(s) increase the likelihood that your child will reach his/her highest possible level of achievement.

Instructional Program Continued...

Homework Policy

Work assigned to students for completion outside the classroom is a valid part of the instructional program. Homework gives students the opportunity to practice new materials learned and to overcome weaknesses and develop independence in carrying out learning tasks. After a student has done his/her personal best work with parental encouragement, it is better for a child to come to school with less than perfect work than to have a complete assignment which does not reflect the child's own ability and creative thinking.

The amount of homework necessary depends on the subject, type of class, the individual and many other factors. Parents can assist by:

- providing a satisfactory place to work free from distractions;
- establishing a time scheduled for homework;
- showing an interest in the homework to be done; and
- seeing that it is completed satisfactorily.

It is expected that teachers will:

- not use homework as a means of punishment;
- carefully evaluate all homework assignments;
- return graded homework in a timely way ;
- base the number, frequency, and degree of difficulty of homework assignments on the ability and needs of the pupil; and
- take into account classroom and other school activities which make a legitimate claim on the pupil's after-school time.

New York State Assessment System

Students in New York State are required to participate in a number of assessments beginning in third grade. The following is a list of assessments given at each grade level. Information from these assessments assists the District in identifying students in need of additional academic support, evaluating program and curricular needs, and determining the District's status as compared to others across New York State.

- Grade 3: English Language Arts (ELA) and math
- Grade 4: ELA, math and science
- Grade 5: ELA and math
- Grade 6: ELA and math
- Grade 7: ELA and math
- Grade 8: ELA, math and science

				1	2	3
4	5	6	7 A	8 B	9 C	10
11	12 D	13 E	14 F	15 A	16 B	17
18	19 C	20 D	21 E	22 F	23 A	24
25	26 B	27 C	28 D	29 No School	30 E	

The dates for grade 3-8 assessments have not been released prior to the printing of this calendar. Each school will notify parents when assessment information is known.

At the high school level, students take Regents exams in English, math, social studies, science and foreign languages.

Honor Roll

Honor rolls at F. D. Roosevelt High School and Haviland Middle School are determined at the end of each marking period. At FDR, students are eligible for the honor roll if their weighted grade average is 90 or better. At HMS, students with an average of 90 or better with no grade below an 85 are eligible for the honor roll.

Class Ranking

Senior high school students are ranked in accordance with a weighted system which recognizes academic achievement and which rewards students completing more difficult and challenging courses.

Resulting individual student class ranks are used for student permanent records, reports to colleges (which aid them in predicting the probable success of a given student at an institution) and employers, National Honor Society eligibility, publicity and awards recognizing individual and student academic achievement.

Alternate Education

The alternate education program exists for high school students who are considered potential dropouts. The purpose is to motivate these students to stay in school by offering them a curriculum that integrates academic subjects in a non-traditional format. The program operates at the Dutchess BOCES BETA site.

Homebound Instructional Services

Pupils who are unable to attend school for an extended period of time due to illness or accident are eligible for limited home instruction by a teacher provided by the District. A doctor's statement is required for this service stating the child is unable to return to school.

Parents wishing to apply for such home instruction should secure the necessary information from the principal's office or the Guidance Office at (845) 229-4025.

SIX DAY SCHEDULE

All schools operate on a six-day cycle. This means that all buildings have a six-day cycle (A-B-C-D-E-F) instead of a five (5) day week (Monday through Friday). The benefits are:

- continuity of programs in special area subjects, since no letter day is ever lost or skipped due to holidays, snow days, etc.;
- district-wide equity in all subject areas;
- increased direct instructional time in daily academics; and
- the ability to share k-12 certified staff district-wide in an equitable manner.

If you are new to Hyde Park, it may take some adjustment before a level of comfort sets in, but students catch on quickly. Students may now tell you they have a band rehearsal every "B" day, or that they need their sneakers for physical education on "A" and "C" days. As you adjust to the change, it is important to realize the value of every child having an equal number of learning opportunities in all the content areas throughout the year. The first day of school is an "A" day for all students throughout the district.

Each building administrator can provide additional information and answer any further questions you may have regarding the six-day schedule.



2011-2012 Academic Eligibility Policy - FDR and HMS

The Hyde Park Central School District maintains high academic standards for all of its students. The academic eligibility policy applies to all students in all extra-curricular activities although, due to the unique nature of the many activities offered, slight variations in how the policy is applied may occur. A student's academic standing is reviewed every five weeks, using both the 10-week grade report and the five-week progress report.

For the full academic policy, please refer to the student handbook, or visit the district Website at www.hydeparkschools.org.

Early Graduation

Graduation in fewer than four years is possible with parental approval and upon notice to the guidance department and approval of the principal. All applications must be submitted by May 1st of the year preceding the planned graduation. All normal graduation requirements must be completed.



Transportation

Bus Routes/Stops

It is the policy of the District to provide bus transportation between designated bus stops and schools the students attend. For most students, this means walking to a bus stop located some distance from home. The District does not provide door-to-door transportation.

1. In establishing bus routes and pick-up points, safety is the primary concern. However, efficiency and economy are also factors which must be considered.
2. Bus routes will be established so that an authorized bus stop is available within a reasonable walking distance of the home of every pupil entitled to transportation service.
3. Authorized bus stops are located at convenient intervals in places where pupils can be loaded and unloaded, cross roadways, and await arrival of buses with the utmost safety permitted by roadway conditions.
4. Students should plan to be at their assigned bus stop five to ten minutes before the scheduled time. If students miss the bus, it is their parent's responsibility to arrange to get them to school.
5. Parents are responsible for the safety of their children while walking or riding in vehicles other than school buses between home and school or home and authorized bus stop.
6. Bus routes are established over the most direct roads practical for bus travel. As much as possible, routes will be laid out so as to make full use of the carrying capacity of each bus.
7. Special transportation is provided for eligible students with disabilities.
8. Transportation will be provided for each resident child attending a private or parochial school when such transportation is required by state law and in accordance with the Hyde Park School District calendar. Transportation arrangements will be the same as for children attending the public schools of the District. Requests for transportation to private and parochial schools must be filed with the transportation department, by law, annually prior to April 1st for the following September.
9. Parents will be notified by letter in August regarding bus route information. Bus routes will also be published in area newspapers prior to the opening of school.
10. Unless specifically noted, students will ride the same bus route number home as they do in the morning.
11. If your child requires transportation to and from a daycare location, please fill out a daycare request form. Forms are available in the transportation office or your child's school building. This form must be completed in full each year and returned by April 1st for the following September.

Vehicles may not pass a school bus that has its lights flashing on school grounds.

GRADUATION REQUIREMENTS

Courses	Regents Diploma	Advanced Regents Diploma
English	4 credits	4 credits
Social Studies	4 credits	4 credits
Mathematics	3 credits*	3 credits*
Science	3 credits*	3 credits*
Languages Other Than English	1 credit**	3 credits***
Health	1/2 credit	1/2 credit
Art and/or Music	1 credit	1 credit
Electives	3 ½ credits	1 ½ credits
Physical Education	2 credits	2 credits
TOTAL CREDITS	22 credits	22 credits

Regents Diploma Test Requirements

- English Regents
- Global Studies Regents
- U.S. History and Government
- Math Regents
- Science Regents
- Second Language Proficiency

Advanced Regents Diploma Requirements

- English Regents
- Global Studies Regents
- U.S. History and Government
- 3 - Math Regents
- 2 - Science Regents
- Second Language Regents

* A BOCES prescribed M.S.T. (Math/Science/Technology) course may be used as the 3rd unit of credit in Math or Science, **but not both.**

** Students must pass the Second Language Proficiency Exam (SLP) in grade 8 or successfully complete a level I LOTE (Language Other Than English) course at the high school.

*** Five units in Art/Music/Business or Technology is an option in lieu of LOTE.

NOTE: Students identified as having handicapping conditions may be exempt from the second language requirement for the Regents diploma if the student's I.E.P. states that the requirement is not appropriate.

The Regents Competency Test safety net for students with disabilities will continue to be available for students entering grade nine prior to September 2011. Students using this safety net will receive a local diploma. The low-pass option of scoring between 55 - 64 on the required Regents exams to earn a local diploma will continue to be available for students with disabilities.

Transportation Continued...

12. If you have specific questions that are not answered by the individual bus route listings, please call the Transportation Office, (845) 229-4070.

Bus Accident Policy Regulations

The Board of Education's bus policy related to bus accidents states that bus drivers are responsible for the safety of their riders. The policy requires drivers to rigorously observe all motor vehicle laws and regulations for the proper operation of their vehicle. In establishing this policy, the Board also adopted a District set of rules and regulations that each driver is expected to follow in the event of a bus accident. Briefly stated, if a bus is involved in an accident, all children will be transported to a hospital either by ambulance or in a vehicle driven by the school authorities.

Because of New York State's no-fault insurance laws, any injury that your child incurs during a school bus accident must be claimed on your automobile insurance, not the school district's insurance.

The complete policy and set of regulations is available in any school office, the transportation department, and the superintendent's office.

Items Prohibited on School Buses

Large musical instruments are permitted on buses when there is room. Clearly allowed are instruments small enough to fit comfortably on the lap or to stand between the legs of a student, as long as the instrument does not interfere with other passengers on the bus seat.

Additionally, for safety reasons, other large packages and parcels, glass containers and live animals are not allowed on school buses.

Parent Programs

How Parents Can Assist the School

You and the school share the responsibility for establishing an educational climate which will encourage your child's maximum growth.

Just as you look to the school to provide the facilities and the trained personnel that are essential to your child's proper development, the school looks to you to provide him/her with the basic principles of honesty, respect for authority, consideration for the rights and property of others and adequate standards of personal morality and integrity.

If you show your children by your words and actions that you respect the sincerity and integrity of their teachers and administrators, this attitude will likely be reflected in wholesome attitudes on the part of your child.

You can assist the school and your child by:

- taking an interest in your child's work and by encouraging maximum effort toward goals which are within the child's ability to attain;
- becoming acquainted with the school, its programs, and its staff by attending "open house" conferences with your child's teacher, and participating in the PTA and other school-sponsored activities;
- providing adequate supervision over study habits, the meeting of school obligations, health habits and recreational activities;
- making your child understand that regular and punctual attendance is expected and necessary to learn; and
- timing vacations to coincide with periods when the schools are closed.

Parent Teacher Associations

The Parent Teacher Associations (PTA) in Hyde Park schools aim to establish a good home-school relationship so teachers and families can work together effectively for the complete development of the child. PTA affords you the opportunity to become familiar with the educational philosophy of the District, as well as its curriculum, personnel and problems.

Every school in the District has an active PTA/PTSA with which you are cordially invited to affiliate. The organizations hold meetings regularly (as detailed in the accompanying calendar) and cooperate with the school staff in many ways to enrich the school program and to keep parents informed about the schools.

Officers and council representatives from each unit meet once a month at a District-wide PTA Council Meeting on the first Monday at 7:00 p.m. in the Haviland Middle School Library. This serves as a common meeting ground where parents become acquainted with the school administrators and policies and act as liaisons with the individual units to the school and community to one another. The meetings are open to any PTA member who wants to attend.

The Hyde Park PTA Council strives to promote the "PTA Purposes" as stated by the National PTA to:

- promote the welfare of children and youth in home, school, community and place of worship;
- raise the standards of home life;
- secure adequate laws for the care and protection of children and youth;
- bring into closer relation the home and the school so that parents and teachers may cooperate intelligently in the education of children and youth; and
- develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, social, and spiritual education.

With this in mind, the Hyde Park PTA Council recognizes that, by the joint efforts of the Board of Education, the school administration, the community and the PTA, these purposes will continue to be accomplished in Hyde Park.

How Schools Can Assist Parents

Parent involvement is critical to the success of each student and the District. Please let us know how we can serve you better in support of your children and the education programs of the Hyde Park Central School District. Call us at (845) 229-4000 or call or e-mail your school's principal. Check your school's Website for email addresses. Interested parents are welcome to attend scheduled meetings during the year. Meetings will be held at district office and will include discussion and research regarding courses and activities that will enrich the ability of these students.

Student Behavior

All students are expected to conform to the same rules and regulations regarding behavior as they do in their school. To assist bus drivers in supervising students, video cameras have been installed on many of our busses.

Bus Passes

Bus passes are **REQUIRED** if children wish to ride on a school bus other than their assigned route to and from school. These passes will be honored if the bus has enough seats available. If not, parents will have to make alternate arrangements. Parents are required to send a signed note to school which states the date, the name of the child for whom the pass is requested, the bus route, the name (and/or address) of the alternate location requested, and the school bus route, if known. The student brings the note to the main office, which issues the bus pass. Students then present the bus pass to the driver.



Hyde Park Central School District Building Use Contacts

Business Office
Joanne Mikula
(845) 229-4000 x 1012

Hyde Park Elementary School
Debra Shepherd
(845) 229-4050

Netherwood Elementary School
Lucille Wasilewski
(845) 229-4055

North Park Elementary School
Susan Forrest
(845) 229-4040

Ralph R. Smith Elementary School
Liz Martens
(845) 229-4060

Violet Avenue Elementary School
Karen Shafer
(845) 486-4499

Haviland Middle School
Lisa Jacoby
(845) 229-4030 x 1225

Franklin D. Roosevelt High School
Janet Duffy
(845) 229-4020 x 1290

Parent Programs Continued...

Hyde Park Music Parents

The Hyde Park music parents have joined together to support and promote the District's music program. The group also offers its resources (both people and money) for the achievement of common objectives, such as promoting spirit within the music groups and interaction between the music students. For information, please contact Lillian Pichardo, President at (845) 454-0874 or Paul Scatenato, Director of Fine and Performing Arts at (845) 229-4020.

Hyde Park Sports Booster Club

The FDR Sports Booster Club will continue to support the interscholastic sports program at Haviland and Roosevelt. Please refer any questions on the interscholastic athletic program to the Athletic Director, Amy McArdle-Rausenberger, Ph.D. at the high school, (845) 229-4020.

Hyde Park Theater Parents

The Hyde Park Theater Parents Association is a fun and meaningful way to contribute to the advancement of theater arts in the District. It is a self-sustaining organization dedicated to supporting and subsidizing the endeavors of our District theatre students. The association provides a readily available bank of parents and interested supporters to assist students with theatrical productions and other projects. For information, please contact: Jane Podell, (845) 229-7706 or Hilary VanNorstrand, (845) 229-6162 or Paul Scatenato, Director of Fine and Performing Arts at (845) 229-4020.

Hyde Park Art Parents

The Hyde Park Art Parents is an art education advocacy group for the Hyde Park School District. Any parent interested in encouraging arts-in-education in our schools is encouraged to join. For information, please contact Myrna Haskell at (845) 266-3822 or Paul Scatenato, Director of Fine and Performing Arts, at (845) 229-4020. All interested community members are welcome.

Substitute Positions

For information on substitute teaching please contact Christine Smith at (845) 229-4000 For information on all other substitute positions, please contact Cheryl Clark at (845) 229-4000.

Public Relations

The District's goal is to communicate with parents and the wider community as often as possible. We strive to relay accurate and important information and to respond to your questions and concerns as quickly as possible. We work to reinforce a 24-hour rule to respond to any member of the community who contacts us.

We also will provide information via several school specific newsletters per year, as well as information provided through the various media, including

local newspapers. Our Website offers school district messages and updates. School board meetings are taped and televised on Cablevision Channel 22. Community and communication require talking to each other. We can do this best by following the "chain of command," listening, speaking and responding with mutual respect and civility.

Use of Facilities

The school district encourages use of school facilities, including gyms and ball fields by citizens, civic groups and other non-profit community organizations, providing that such use does not interfere with the regular school program. School functions have precedence over those other agencies. Groups not affiliated directly with the District will be charged a fee.

Applications for the use of the facilities (available at all school and administration offices) should be made at least 30 days in advance. For gyms and fields, applications should be filed as early as possible.

A custodian regularly employed by the District will open and close the building and have authority to act in the best interest of the District. The organization also will be billed for custodial services that are above the normal work load, and when the building is used at a time when the custodian is not normally on duty (such as weekends). The fee will be \$35 per hour. If police service is required by the District for some activities (e.g., traffic control), the organization using the facilities will be billed for this service.

A separate request for kitchen use must be arranged two weeks in advance through the food service department. For more information on charges and requirements, please call the School Lunch Director Holly Peters-Heady at (845) 229-4006. A fee will be charged for groups not affiliated directly with the District.

2011-2012 PTA PRESIDENTS

PTA Council President
Thomas Molloy, Jr.

Ralph R. Smith Elementary
Kristine Palmer
(845) 229-4060

Hyde Park Elementary
Bobbie Goodman
(845) 229-4050

Violet Avenue Elementary
Wendy Ahmed
(845) 486-4499

Netherwood Elementary
Jennifer Malcarne
(845) 229-4055

Haviland Middle School
Denise Biery
(845) 229-4030

North Park Elementary
Michele Liguori
(845) 229-4040

F. D. Roosevelt High School
Gillian Rush
(845) 229-4020



Renaissance, Renewal and Pride

Hyde Park Central School District

CALENDAR
and Guide

Hyde Park Central School District
11 Boice Road
P. O. Box 2033
Hyde Park, NY 12538

(845) 229-4000

www.hydeparkschools.org