

## Online Communities in the Classroom

Instructor: Catherine Parsons  
Date: August 4, 2005  
Time: 8:30 am–3:30 pm

Are you interested in using the power of the Internet to expand conversations and community with your students? This workshop will explore the power of the on-line conferencing/community tool iBuz and include a complete tutorial and training on using the tool. Participants will be given time to explore and guidance on creating on-line learning environments. All participants will be given access to an iBuz conference/community for educational use in the 2005 – 2006 Academic Year. Participants will design a password-protected learning environment and implement iBuz as an instructional tool. Harness the power of the Internet!

**Grade level/curriculum area:** This workshop is appropriate for all levels and all curriculum/special areas, grades 6 – 12.

**Prerequisite/ability:** Intermediate, comfortable with word processing and most operations in a Windows environment.

## Office Camp

Instructor: Catherine Parsons  
Date: August 22, 23, and 24, 2005  
Time: 8:30 am–3:30 pm

There are so many different ways to utilize technology in your classroom. This hands-on workshop will cover basic Microsoft Office 2002 skills in Word, Excel, Access, Publisher and PowerPoint. How can these programs be integrated into your classroom curriculum? Participants will explore creative opportunities for the use of Microsoft Office in their lessons, projects, and classroom activities. There will be time available for participants to share ideas, lessons, and various activities that they have found successful in their classroom. Participants should be prepared to work with their own specific classroom content to prepare lesson plans for the upcoming school year. This workshop is designed with the basics in mind, for inexperienced users who have a basic understanding of a Windows environment (open programs, save documents), how to use a mouse, etc.

**Grade level/curriculum area:** This workshop is appropriate for all levels and all curriculum/special areas, grades K–12.

**Prerequisite/ability:** Basic, comfortable with basic computer skills and operations in a Windows environment.

## There is NO COST associated with FACE-TO-FACE Concurrent Sessions for Model Schools Districts

### MODEL SCHOOL DISTRICTS INCLUDE:

Dutchess County BOCES  
Arlington Central Schools  
Dover Union Free Schools  
Hyde Park Central Schools  
Millbrook Central Schools  
Pawling Central Schools  
Pine Plains Central Schools  
Poughkeepsie City Schools  
Red Hook Central Schools  
Rhinebeck Central Schools  
Spackenkill Union Free Schools  
Wappingers Central Schools  
Webutuck Central Schools



### For More Information Contact:

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DC BOCES BETA  
Model Schools Program Office  
Educational Resources  
900 Dutchess Turnpike  
Poughkeepsie, NY 12603



## Summer 2005 Online Professional Development Courses

- Collaboration and Internet Research Opportunities for OT/PT Specialists
- Language Services Eligibility Issues
- Moving Beyond the Basics: Enrichment in Your Classroom
- Internet in the Classroom
- Music as the Foundation of Learning
- Successful Adventures: Paraprofessionals in Today's Classrooms
- Diverse Brains and the Special Needs Learner
- The ABC's of Behavior Management- Course 2
- An Introduction to Differentiated Instruction
- Spelling: Getting it Right
- Developing Professional Portfolios
- Diverse Brains
- The ABC's of Behavior Management
- Everyone Can and Should be an Asset Builder
- Tricks and Tips for Facilitating Face-to-Face Groups
- Collaboration: Understanding Your Role
- Understanding Literacy for Paraprofessionals
- ABC's of Rubrics
- Document Based Questions
- Elementary English Language Arts: Introductory Level
- Elements of Instruction
- Elementary Math: Introductory Level
- Middle School Math: Introductory Level
- Preparing Teachers for the Math A Assessment
- Middle School English Language Arts: Introductory Level
- Multiple Intelligences
- Supervision of Student Teachers
- Global History and Geography
- United States History and Government
- Get Your Hands on That Science
- Elementary Global Studies
- Introduction to Critical Thinking

### ON-LINE COURSE REGISTRATION INFORMATION:

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

Browse our on-line catalog!!  
Tuition for on-line courses start as low as \$75 for  
participating Model Schools Districts:

# MODEL SCHOOLS

## SUMMER 2005 WORKSHOPS



## Concept Mapping With Inspiration 7.6 (Kidspiration2 Tool)

Instructor: Catherine Parsons  
Dates: July 12, 2005  
Time: 8:30 am—3:30 pm

“Learning to think. Learning to learn. These are the essential skills for student success. Research in both educational theory and cognitive psychology tell us that visual learning is among the very best methods for teaching students of all ages how to think and how to learn. Visual learning techniques - graphical ways of working with ideas and presenting information - teach students to clarify their thinking, and to process, organize and prioritize new information. Visual diagrams reveal patterns, interrelationships and interdependencies. They also stimulate creative thinking.” (<http://www.inspiration.com>) Participants will explore the ideas surrounding using graphic organizers to illustrate for and with learners on how information is connected. Participants will learn to utilize Inspiration/Kidspiration software to support concept mapping across the curriculum. Connections to the NYS Learning Standards and Assessments, and practical classroom applications will be emphasized.

*Note: In order to apply the information learned in this session, participants would ideally need access to Inspiration and/or Kidspiration in their schools.*

**Grade level/curriculum area:** This workshop is appropriate for all levels and all curriculum/special areas, grades K - 12.  
**Prerequisite/ability:** Intermediate, comfortable with word processing and most operations in a Windows environment.

### Location:

All workshops will be held in the DC BOCES BETA IT/Model Schools Computer Lab. For directions visit: [www.dcboces.org](http://www.dcboces.org)

### Lunch:

Lunch is on your own (1 hour)

### Costs:

There is NO COST associated with FACE-TO-FACE Concurrent Sessions for Model Schools Districts

## ONLINE REGISTRATION ACCEPTED ONLY!!!

To register go to:

[www.dcboces.org/professionaldevelopment](http://www.dcboces.org/professionaldevelopment)

## Play2Learn

Instructor: Catherine Parsons  
Date: July 18, 2005  
Time: 8:30 am—11:30 am

This session will demonstrate lessons and activities that can be done in the Pre K-2 classroom using SmartBoard Technology and Play2Learn software by 2SimpleUSA. 2Simple applications are designed to meet the development needs of children in the elementary grades, and focus on developing skills such as drawing, typing, counting, making graphs, pictograms and simple databases. Also provided are applications to write book reviews and explore elementary science. This software is designed to extend the capability of the teacher by providing classroom tools that allow the student to be creative without having to learn the complexities of using the computer first. These applications work seamlessly in the SmartBoard environment, and encourage hands-on and active learning. Each activity presented will align with specific Standards and Performance Indicators, and these will be presented along with each activity. This will require full class active participation and student role-playing to demonstrate these valuable learning experiences.

*Note: In order to apply the information learned in this session, participants would ideally need access to Play2Learn applications and Interactive WhiteBoard Technology in their schools.*

**Grade level/curriculum area:** This workshop is appropriate for educators that work with students Pre K-3.

**Prerequisite/ability:** Intermediate, comfortable with word processing and most operations in a Windows environment.



## DataMentor2

Instructor: Catherine Parsons  
Date: July 18, 2005  
Time: 12:30 pm—3:30 pm

The latest product of AccelerateU is Data Mentor. Data Mentor is the friendly front door to assessment data and solutions for classroom-level teachers. Data Mentor compares assessment results from your individual school district versus your local BOCES aggregate results in order to locate the gaps that exist in your district.

Data Mentor allows teachers to analyze district assessment scoring data and follow a series of steps for student growth and improvement. The series of steps include:

- Analyzing Assessment Results
- Identifying Performance Gaps
- Examining Performance Indicators and Translations
- Performing a Gap Analysis
- Exploring Professional Development Resources

Come and explore this exciting technology!

**Grade level/curriculum area:** This workshop is appropriate for K-8 ELA and Math educators - the system focuses on 4<sup>th</sup> and 8<sup>th</sup> grade ELA and Math data.

**Prerequisite/ability:** Intermediate: comfortable with the Internet and its applications.

## Internet Literacy

Instructor: Catherine Parsons  
Date: July 27, 2005  
Time: 8:30 am—3:30 pm

Digital literacy is the ability to understand and use information in multiple formats from a wide range of sources when it is presented via computers. This workshop will guide participants through a core competency of digital literacy and the evaluation of Internet resources. We will explore the language of the Internet, the validity of information, and the skills needed to understand digital resources. Participants will learn to make informed judgments about on line sources, as well as learn to guide their students through the process of learning this important skill.

**Grade level/curriculum area:** This workshop is appropriate for all levels and all curriculum/special areas, grades K-12.

**Prerequisite/ability:** Intermediate, comfortable with word processing and most operations in a Windows environment.



## Multiple Choices

Instructor: Catherine Parsons  
Date: August 7, 2005  
Time: 8:30 am—3:30 pm

Do you rely on feedback to make professional decisions? Are you involved in collecting data to help make differentiated instruction decisions? If you are concerned about the time and resources it takes to develop a survey/form for data collection, this workshop is for you. Utilize Internet tools and resources efficiently and effectively to create surveys and collect information. Results are at your fingertips. Participants will identify situations where using surveys would be helpful for decision making in education, outline steps to take when creating surveys, present samples of successful data collection initiatives using survey tools, demonstrate the creation and implementation of a survey using survey tools, and present an overview of considerations when choosing a survey tool. This is an interactive, high-energy workshop that utilizes hand-held student response units to promote audience participation.

**Grade level/curriculum area:** This workshop is appropriate for all levels and all curriculum/special areas, grades K - 12.

**Prerequisite/ability:** Intermediate to advanced, comfortable with word processing, web development and most operations in a Windows environment

## Movie Making in Education Using iMovie (Apple Computers)

Instructor: Catherine Parsons  
Date: July 20 and 21, 2005  
Time: 8:30 am—3:30 pm

Video can be one of the most powerful forms of communication, and it offers a tremendous vehicle for learning. Experiencing video production, even in its most basic form, can open new career opportunities and avenues for personal expression. It teaches kids about multimedia communication with action and motion, and it helps them reinforce a variety of other skills, including critical thinking, literacy, interpersonal communication, collaboration, public speaking, composition, storytelling and group decision making. Studying video has another advantage: It helps teach vital media literacy skills so kids can understand how the many images they encounter every day affect them and so they can observe those images with a more critical eye. We will spend two days exploring iMovie, its basic features, create a documentary film, explore resources regarding filmmaking in education, and develop projects for implementation in 2005 - 2006.  
*Note: Although digital video editing can be done on a PC, this workshop is MAC based. Participants will need an Apple Computer with iMovie to apply materials learned. We are focusing on iMovie only, not the multiple other programs in the iLife suite.*

**Grade level/curriculum area:** This workshop is appropriate for all levels and all curriculum/special areas, grades K - 12.

**Prerequisite/ability:** Intermediate, comfortable with word processing and most operations in an OSX MAC environment.