

SUMMER PROGRAMS 2005

**PROFESSIONAL DEVELOPMENT
And
CURRICULUM WRITING**

HYDE PARK CENTRAL SCHOOL DISTRICT

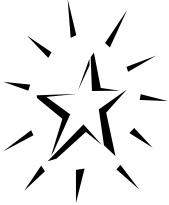
REGISTRATION FORM

Registration for all programs is due by June 1, 2005.

NAME: _____

SCHOOL: _____

SUMMER CONTACT:
TELEPHONE: _____
EMAIL: _____



PROFESSIONAL DEVELOPMENT

Title: _____

Title: _____

Title: _____

CURRICULUM WRITING PROJECT

Title: _____

Title: _____

- Three ways to register:**
- Email session contact person
 - Mail or fax registration form to session contact person
 - Telephone session contact person

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RECENT RESEARCH INFORMING LESSON DESIGN

Total Program Hours:	15 Hours
Brief Description:	Teachers will study emerging principles of “best practice” lesson design, incorporating an examination of the theories supporting backwards design, essential questions, inquiry learning, Bloom’s Taxonomy and Differentiation.
Intended Outcomes:	Teachers will have deeper knowledge of recent trends regarding “best practices” and various models for long-term and daily planning.
Audience:	Humanities teachers K-12
Instructor:	Carolyn Blume, Director of Humanities
Dates/Times/ Location:	July 5-7, 2005 (12:00 noon-4:00 p.m.) Location: Haviland Library July 8, 2005 (9:00-12:00 noon) Location: Haviland Library
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

CRITERIA FOR ADVANCED COURSES

Total Program Hours:	12 Hours
Brief Description:	Humanities teachers will examine existing criteria for access to Honors/Advanced courses. Teachers will evaluate the efficacy of existing criteria, examine research, and identify other models of student selection.
Intended Outcomes:	Recommendations for a revised selection criteria model.
Audience:	Humanities teachers 6-12 Guidance Staff
Instructor:	Carolyn Blume, Director of Humanities
Dates/Times/ Location:	August 22-25, 2005 (9:00-12:00 noon) Location: FDR English Room 226
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

RESPONDING TO PLAGIARISM & ACADEMIC DISHONESTY

Total Program Hours:	12 Hours
Brief Description:	Teachers from the Humanities Department will examine varying definitions of plagiarism and academic dishonesty; identify the problems and concerns that a response to plagiarism and academic dishonesty needs to address; examine existing programs and tools that respond to plagiarism and academic dishonesty.
Intended Outcomes:	Recommendations regarding: <ul style="list-style-type: none"> • Definitions of plagiarism and academic dishonesty • Responses to instances of plagiarism and academic dishonesty • The use of technology in identifying instances of plagiarism • Instruction to prevent plagiarism and academic dishonesty
Audience:	Humanities Teachers 6-12
Instructor:	Carolyn Blume, Director of Humanities
Dates/Times/ Location:	August 22-25, 2005 (9:00-12:00 noon) Location: FDR Room 226
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

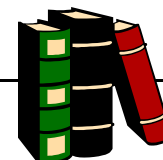
HIGH SCHOOL AIS CONFIGURATION EXPLORATION

Total Program Hours:	12 Hours
Brief Description:	English teachers will examine the efficacy of the existing AIS model, as it pertains to staffing, curriculum, accessibility and physical space, for improving assessed English skills of identified students. Participants will identify the advantages and disadvantages of the current model, develop and/or utilize tools to collect such data, and research and evaluate other AIS delivery models.
Intended Outcomes:	Recommendations regarding AIS staffing, curriculum, facility and access.
Audience:	FDR English teachers who deliver AIS services.
Instructor:	Nathan Bowles, FDR English
Dates/Times/ Location:	July 11–August 15, 2005 Times/Location: To be determined by group.
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

USING THE 5TH GRADE SOCIAL STUDIES ASSESSMENT RESULTS TO GUIDE INSTRUCTION

Total Program Hours:	9 Hours
Brief Description:	Elementary teachers will conduct an analysis of the November 2004 Elementary Social Studies Exam, to identify trends in student results and make recommendations regarding practice. Teachers in this session will examine student work and NYS Standards to identify areas of weakness and areas of strength.
Intended Outcomes:	Recommendations for Social Studies Education, K-8. Improvement in K-8 Social Studies achievement.
Audience:	K-8 classroom teachers and special education teachers.
Instructor:	Carolyn Blume, Director of Humanities
Dates/Times/ Location:	August 23, 24, 25, 2005 1:00-4:00 p.m. Location: District Office
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

ELA GAP ANALYSIS



Total Program Hours:	9 Hours
Brief Description:	Teachers K-5 will use classroom data to identify gaps between current practice and NYS standards.
Intended Outcomes:	Alignment with NYS standards for ELA, K-5
Audience:	K-5 ELA, Special Education, Reading Teachers
Instructor:	Carolyn Blume, Director of Humanities
Dates/Times/ Location:	July 13, 2005 (1:00-4:00 p.m.) July 20, 2005 (1:00-4:00 p.m.) July 27, 2005 (1:00-4:00 p.m.) Location: District Office
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org


EXPLORING EVERY DAY MATH AND THE NEW MATH STANDARDS—BEGINNER & INTERMEDIATE LEVELS

Total Program Hours:	15 Hours
Brief Description:	<p>This 3-day session is designed for new and intermediate level users of the Everyday Mathematics Curriculum and the New Math Standards. Each day will focus on fine-tuning classroom practices while meeting the Math Standards.</p> <p>Day 1 will address the following topics:</p> <ul style="list-style-type: none"> • Review the new Math Standards and how they relate to the EDM Program • Review the EDM Components • Fitting in the Games • Assessment Ideas • Classroom routines made simple <p>Day 2 interactive session will include:</p> <ul style="list-style-type: none"> • Reviewing your algorithms • Teaching ideas for securing basic math facts through best practice models • Creating center-based activities for classroom use <p>Day 3 interactive session will include:</p> <ul style="list-style-type: none"> • Exploring best practices for math instruction • Aligning our math instruction to the NYS Standards
Intended Outcomes:	To increase teacher knowledge and skills when using the Everyday Math Program to improve student learning.
Audience:	K-5 Teachers
Instructors:	Gail Smith, K-12 Instructional Math Specialist Kenmore-Tonawanda Central School District Francine Shea, Director of Math and Science
Dates/Times/ Location:	Dates, times and location will be determined by group.
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

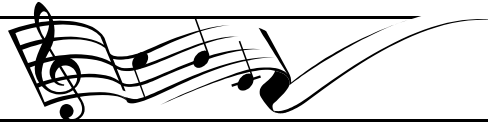
CREATING INCLUSIVE SCHOOLS—BOOK STUDY

Total Program Hours:	6 Hours
Brief Description:	This group will meet two hours once a week for three weeks to review research on Inclusive Schools. Programs will be compared to what is currently occurring in district and what we need to do to move towards a more inclusive setting.
Intended Outcomes:	To identify specific teams of general and special educators that would apply collaborative teaching into their programs.
Audience:	General and special educator teams along with related service providers.
Prerequisites:	Teacher teams must work in the same building and preferably share special education students regardless of the current program.
Instructor:	Bridget Becker, Director of Special Education
Dates/Times/ Location:	July 26, August 2, August 9, 2005 (9:30-11:30 a.m.) Location: District Office Conference Room
Contact Person:	Colleen Lovell, 229-4007 colleen.lovell@hydeparkschools.org

TEACHING ART AND MUSIC TO KINDERGARTEN STUDENTS

Total Program Hours:	3 Hours	
Brief Description:	Participants will look at strategies for teaching kindergarten students, including responsive classroom techniques. The class will focus on the particular needs of the participants.	
Intended Outcomes:	To give art and music teachers new strategies to use with kindergarten students in regards to classroom management and instructional delivery.	
Audience:	Elementary Art and Music Teachers	
Instructor:	Barbara Marrine, Director of Fine & Performing Arts	
Dates/Times/ Location:	July 12, 2005 (8:30-11:30 a.m.) Location: District Office	
Contact Person:	Barbara Marrine, 229-4001, X-1044 barbara.marrine@hydeparkschools.org	

CURRICULUM WRITING PREPARATION FOR ART AND MUSIC TEACHERS



Total Program Hours:	6 Hours
Brief Description:	Participants will look at the process of curriculum writing and review several model documents of successful curriculum.
Intended Outcomes:	Participants will be ready to be active participants in the curriculum development process for their specific departments.
Audience:	Elementary Art and Music Teachers
Instructor:	Barbara Marrine, Director of Fine Arts & Music
Dates/Times/ Location:	July 13, 14, 2005 (8:30-11:30 a.m.) Location: District Office
Contact Person:	Barbara Marrine, 229-4001, X-1044 barbara.marrine@hydeparkschools.org

LESSON ATTENDANCE MOTIVATION

Total Program Hours:	3 Hours
Brief Description:	Participants will look at strategies for motivating students to attend small group instrumental and choral lessons. Group sharing and the particular needs of the participants will be incorporated.
Intended Outcomes:	To give music teachers strategies for motivating students to attend their small group lessons on a regular basis.
Audience:	Instrumental and Vocal Music Teachers (that teach small group lessons)
Instructor:	Barbara Marrine, Director of Fine Arts & Music
Dates/Times/ Location:	August 2, 2005 (8:30-11:30 a.m.) Location: District Office
Contact Person:	Barbara Marrine, 229-4001, X-1044 barbara.marrine@hydeparkschools.org

FIRST AID/CPR INSTRUCTOR TRAINING CLASS

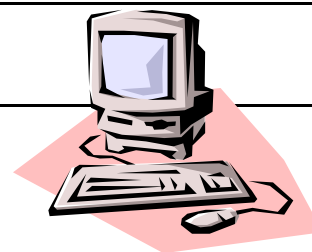
Total Program Hours:	15 Hours
Brief Description:	Participants will learn the most current standards of care that meet the OSHA guidelines for First Aid and Emergency Care and enable them to become certified instructors.
Intended Outcomes:	Utilize knowledge gained to instruct our students in valuable life saving skills. Be able to teach people not only how to respond to emergencies, but how to prevent them.
Audience:	Physical Education and Health Teachers
Instructor:	Pat Tewiligier Amy McArdle, Director of P.E., Health & Athletics
Dates/Times/ Location:	August 16,17,18, 2005 (8:00-2:00 p.m.) Location: FDR Gallery
Contact Person:	Janet Duffy, 229-4020, X-290 janet.duffy@hydeparkschools.org

CREATING A PHYSICAL EDUCATION AND HEALTH NEWSLETTER

Total Program Hours:	6 Hours
Brief Description:	Participants will utilize Microsoft Publisher to create a monthly newsletter for parents.
Intended Outcomes:	Participants will publish a monthly newsletter during the 2005-2006 school year.
Audience:	Physical Education and Health Teachers
Instructor:	Jocelyn Humphries or Shannon Mulqueen Amy McArdle, Director of P.E. Health & Athletics
Dates/Times/ Location:	August 10, 11, 2005 (9:00-12:00 noon) Location: District Office
Contact Person:	Janet Duffy, 229-4020, X-290 janet.duffy@hydeparkschools.org

COMPUTER BOOT CAMP

Total Program Hours:	15 Hours
Brief Description:	This basic computer skills class will take the participants through five topics: Microsoft Word basics, PowerPoint, Internet navigation skills, Publisher and Teacher Web Page Design. Weaved throughout the course will be lessons in basic file management.
Intended Outcomes:	Teachers will create a back-to-school packet including a welcoming letter, a PowerPoint with matching tri-fold brochure for Open House, and a teacher web page with the same content.
Audience:	K-12 Teachers
Instructor:	Jocelyn Humphries, Director of Technology
Dates/Times/ Location:	July 18-22, 2005 (9:00-12:00 noon) Location: DO Computer Training Room
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org



USING LAPTOPS AND PROBEWARE IN SECONDARY SCIENCE

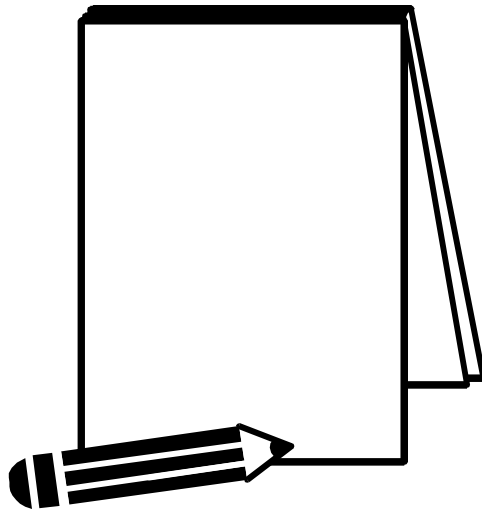
Total Program Hours:	8 Hours
Brief Description:	Teachers will learn to utilize the new laptop carts with Vernier probeware.
Intended Outcomes:	Teachers will use probeware in their science labs.
Audience:	Secondary Science Teachers
Instructors:	Venier Probeware Consultant Jocelyn Humphries, Director of Technology Francine Shea, Director of Math and Science
Dates/Times/ Location:	August 22, 23, 2005 (9:00-2:00 p.m.) Location: FDR High School
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

TEACHER WEB PAGE DEVELOPMENT

Total Program Hours:	3 Hours
Brief Description:	Teachers will learn to create a web page using MyTeacherPages.com
Intended Outcomes:	Participants will create a web page.
Audience:	K-12 Teachers
Instructor:	Jocelyn Humphries, Director of Technology
Dates/Times/ Location:	August 9, 2005 (9:00-12:00 noon) District Office
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org



CURRICULUM WRITING



SECONDARY ELA CURRICULUM DEVELOPMENT

Target Audience:	6-12 ELA, Special Education, Reading Teachers
Dates:	July 12, 2005 (1:00-4:00 p.m.) July 18, 2005 (1:00-4:00 p.m.) July 26, 2005 (1:00-4:00 p.m.) (Other dates & times to be determined by participants)
Facilitator:	Carolyn Blume, Director of Humanities
Brief Description:	English teachers from grades six through twelve will create course documents that incorporate core readings and writings aligned to NYS performance indicators.
Determined Need:	<ul style="list-style-type: none"> • ELA Curriculum Audit • 8th Grade ELA Scores • HS ELA Midterm Scores • CEP
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

7-12 COLLABORATION LOTE MODEL UNIT DESIGN

Target Audience:	7-12 LOTE Teachers
Dates:	July 14, 2005 (1:00-4:00 p.m.) July 21, 2005 (1:00-4:00 p.m.) August 18, 2005 (9:00-12:00 noon) (And other dates and times to be determined by participants)
Facilitator:	Carolyn Blume, Director of Humanities
Brief Description:	Teachers of LOTE will collaborate in the creation of a model unit, utilizing the functions, situations, and topics framework of NYS, to align and appropriately spiral content, skills, and assessments.
Determined Need:	<ul style="list-style-type: none"> • Analysis of Alignment Activities
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

SEQUENTIAL WRITING PROGRAM REVISION

Target Audience:	6-12 ELA, Special Education, Reading Teachers
Dates:	July 11, 2005 (1:00-4:00 p.m.) July 19, 2005 (1:00-4:00 p.m.) July 25, 2005 (1:00-4:00 p.m.) (And other dates and times to be determined by participants)
Facilitator:	Carolyn Blume, Director of Humanities TBD
Brief Description:	English teachers from grades six through twelve will revise the existing secondary writing program to create 6-12 alignment corresponding to NYS performance indicators for all four ELA standards.
Determined Need:	<ul style="list-style-type: none"> • ELA Curriculum Audit • 8th Grade ELA Scores
Compensation:	\$20.00/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

DCC GOVERNMENT & ECONOMICS COURSE OUTLINES

Target Audience:	FDR Social Studies Teachers
Dates:	July 11, 2005–August 15, 2005
Facilitator:	Carolyn Blume, Director of Humanities
Brief Description:	Teachers instructing DCC Government & Economics for the first time in the 2005-2006 academic year will create a curriculum document that aligns DCC course expectations with NYS performance indicators for high school seniors.
Determined Need:	<ul style="list-style-type: none"> • New course offerings
Compensation:	\$20.00/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

HUDSON VALLEY HERITAGE GRANT FUNDED CURRICULUM DEVELOPMENT

Target Audience:	FDR Social Studies Teachers
Dates:	July 11, 2005–August 15, 2005
Facilitator:	Carolyn Blume, Director of Humanities Debi Duke, Teaching the Hudson Valley
Brief Description:	Teachers will use grant funds to revise the Hudson Valley Heritage elective course offered by FDR.
Determined Need:	<ul style="list-style-type: none"> • Ongoing Curricular Revision • Local History Collaboration
Compensation:	\$20.00/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

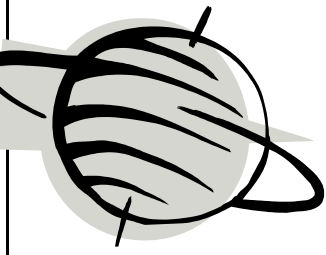
K-5 MATHEMATICS

Target Audience:	K-5 Math Teachers, Special Education Teachers
Dates:	Dates and times will be determined by participants.
Facilitator:	Francine Shea, Director of Math & Science
Brief Description:	Utilizing the new SED Mathematics Elementary Core Curriculum Document which outlines what students should know and be able to do in mathematics, teachers will begin their work to address the pacing chart and curriculum development needed to assure that all students achieve the performance indicators for both the process and content strands. The products which are produced will be implemented in K-5 in September 2005.
Determined Need:	<ul style="list-style-type: none"> • Curriculum alignment
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

MIDDLE-LEVEL MATH CURRICULUM DEVELOPMENT

Target Audience:	6-8 Math Teachers, Special Education Teachers
Dates:	Dates and times will be determined by participants.
Facilitator:	Francine Shea, Director of Math & Science
Brief Description:	This series of curriculum development sessions will allow participants to discuss and reflect on the new SED Mathematics Intermediate Core Curriculum Document by grade level and begin to write instructional units per grade level. This work will provide a forum for middle level mathematics teachers to approach curriculum design that makes learning compelling for all students while providing for variance in learner needs. The final products will include graphic organizers, sample lesson templates, and assessments. These products will be utilized by each mathematics course in the middle school beginning in September 2005.
Determined Need:	<ul style="list-style-type: none"> To succeed at high levels, all students need access to engaging and creative curriculum that provides ongoing challenge.
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

INTERMEDIATE MATH & SCIENCE UNIT DEVELOPMENT

Target Audience:	6-8 Math and Science Teachers
Dates:	Dates and times will be determined by participants.
Facilitator:	Francine Shea, Director of Math & Science
Brief Description:	 <p>Teachers will collaborate to create an integrated instructional unit that integrates the new Mathematics, Content Strands, Process Strands, and the Bands within the Content Strands, and Grade-By-Grade Performance Indicators with the Performance Indicators in the Science Standards which are expected to be mastered in grades 6, 7 and 8 in both subjects. This instructional unit will be implemented for the 2005–2006 school year. Teachers in both departments will assist in the instruction of the unit.</p>
Determined Need:	<ul style="list-style-type: none"> Curriculum integration
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

GENERAL MUSIC CURRICULUM

Target Audience:	K-8 Music Teachers
Dates:	Dates, times and location will be determined by group.
Facilitator:	Barbara Marrine, Director of Fine and Performing Arts
Brief Description:	Curriculum writers will begin to create a K-8 General Music Curriculum, setting overall goals and objectives, as well as notating benchmarks and assessments for each grade level.
Determined Need:	Quality education is research based. A quality curriculum will be a tool for teachers to provide an effective music education. This curriculum will also provide consistency within the district-wide general music program.
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

BAND CURRICULUM

Target Audience:	K-12 Music Teachers
Dates:	Dates, times and locations will be determined by the group.
Facilitator:	Barbara Marrine, Director of Fine and Performing Arts
Brief Description:	Curriculum writers will begin to create a K-12 Band Curriculum, setting overall goals and objectives, as well as notating benchmarks and assessments for each grade level.
Determined Need:	Quality education is research based. A quality curriculum will be a tool for teachers to provide an effective music education. This curriculum will also provide consistency within the district-wide quality instrumental program.
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

K-8 ART CURRICULUM WRITING

Target Audience:	K-8 Art Teachers
Dates:	Dates, times and location will be determined by group.
Facilitator:	Barbara Marrine, Director of Fine and Performing Arts
Brief Description:	Curriculum writers will create lesson plans for grades 2-5, and evaluate the suggested assessment process that currently exists for the K-8 art curriculum.
Determined Need:	Lesson plans are an integral part of a quality music curriculum. These plans will be a resource of best practices for teachers who implement the curriculum.
Compensation:	\$20/hour as per HPTA contract
Contact Person:	Josephine Perrino, 229-4000, X-1042 josephine.perrino@hydeparkschools.org

PHYSICAL EDUCATION CURRICULUM

Target Audience:	K-12 Physical Education Teachers
Dates:	Dates, times and location will be determined by group.
Facilitator:	Amy McArdle, Director of P.E., Health and Athletics
Brief Description:	Curriculum writers will begin to revamp the current K-12 Physical Education Curriculum, setting overall goals and objectives, as well as notating benchmarks and assessments for each grade level. This will involve eight teachers, each working for up to 30 hours.
Compensation:	\$20.00/hour as per HPTA contract
Contact Person:	Janet Duffy, 229-4020, X-290 janet.duffy@hydeparkschools.org

MIDDLE SCHOOL HEALTH CURRICULUM

Target Audience:	6-8 Teachers
Dates:	Dates, times and location will be determined by group
Facilitator:	Amy McArdle, Director of P.E., Health and Athletics
Brief Description:	Curriculum writers will begin to create a 6-8 Comprehensive Health Curriculum, setting overall goals and objectives, as well as notating benchmarks and assessments for each grade level. This will involve four teachers, each working for up to 30 hours.
Compensation:	\$20.00/hour as per HPTA contract
Contact Person:	Janet Duffy, 229-4020, X-290 janet.duffy@hydeparkschools.org



